

Sierra College Honors

The Honors Course Contract Proposal

PLEASE FOLLOW THE INSTRUCTIONS IN THE
INSTRUCTION PACKET CAREFULLY!
Enter your responses below.

SECTION I

1. Semester and Year _____
2. Student First and Last Name _____
3. Student Nine-Digit ID#
(Give all nine numbers) _____
4. Student Telephone Number
(Include area code) _____
5. Student Email Address
(Please use your Sierra College email) _____
6. Course ID Number AND Name
(Example: "Music 002, Music Appreciation") _____
7. Course Meeting Days and Times
(Example: "MW 11:00am-12:20pm") _____
8. Faculty First and Last Name _____
9. Faculty Work Phone
(Include area code) _____
10. Faculty Email Contact _____
11. What is the overall objective/purpose of this Honors Contract?

SECTION II

What are the individual student learning objectives of this Honors Contract? A minimum of 3 out of the following 7 objectives must be checked (you may select more). Provide a ***detailed*** description of the assignments or activities **ONLY** for the checked objectives. Please see the Instruction Packet for Suggested Activities for each objective.

1. Demonstrate Excellence

Objective: Student will demonstrate a higher degree of leadership, class participation, and academic performance.

Describe assignments or activities to be completed and tangible evidence to be produced that will demonstrate achievement of this particular learning objective:

2. Demonstrate Greater Understanding

Objective: Student will develop and explore in greater depth and/or breadth the subject matter of the course/discipline.

Describe assignments or activities to be completed and tangible evidence to be produced that will demonstrate achievement of this particular learning objective:

3. Exhibit or Present Learned Expertise

Objective: Student will demonstrate the ability to develop work at a quality suitable for public presentation along with exhibiting or presenting the work to an audience.

Describe assignments or activities to be completed and tangible evidence to be produced that will demonstrate achievement of this particular learning objective:

4. Use Resources Outside of the Classroom

Objective: Student will gain knowledge about accessing and using resources outside of the classroom to enhance his/her preparation for continued education and/or careers.

Describe assignments or activities to be completed and tangible evidence to be produced that will demonstrate achievement of this particular learning objective:

5. Use Primary Source Material

Objective: Student will gain knowledge about accessing and critically evaluating the value of source materials beyond discipline textbooks.

Describe assignments or activities to be completed and tangible evidence to be produced that will demonstrate achievement of this particular learning objective:

6. Attain a Heightened Appreciation of the Field

Objective: Student will gain a deeper and more critical appreciation of the field and thus be better equipped to succeed in upper division courses and/or the business or professional world.

Describe assignments or activities to be completed and tangible evidence to be produced that will demonstrate achievement of this particular learning objective:

7. Pursue Original Research

Objective: Student will understand, initiate, and implement the process of developing original work that adds to the body of knowledge in a given field.

Describe assignments or activities to be completed and tangible evidence to be produced that will demonstrate achievement of this particular learning objective:

SECTION III

Assessment criteria: How will the student's success be determined? Describe *specifically* what assessment criteria will be used to determine if the student receives the Honors designation for the course. For examples, please see the Instruction Packet.

Student's achievement of the individual objectives in Section II will be assessed using the following specific criteria:

SECTION IV

How do the components of this Honors Contract differ from the regular course components? What will the student gain beyond the regular classroom environment? For examples, please see Instruction Packet. *Please be specific.*

The components of this contract will allow the student to gain the following, which is above and beyond what is acquired from the regular classroom environment for this course:

SECTION V

By checking this box, both the student and instructor agree to meet at least 15 minutes every two weeks until this Honors Contract is successfully completed or discontinued.

THE PROPOSED HONORS CONTRACT HAS BEEN REVIEWED AND APPROVED:

Faculty Signature

Date

Student Signature

Date

Honors Committee Approval

Date

Division Dean

Date