Sierra College
BOARD POLICY

BP 1200

District Mission

Date Adopted: 5/8/1984
Date Revised: 6/14/2016
Date Reviewed: 6/14/2016
References: WASC/ACCJC Standard I.A

The mission of the Sierra Joint Community College District is:

Sierra College provides an academic environment that is challenging and supportive for students of diverse backgrounds, needs, abilities, and goals with a focus on access, equity, student-centered learning, and achievement. The college is committed to practicing diversity and inclusion, and recognizes that a diverse and inclusive curriculum and workforce promotes its educational goals and values. Institutional learning outcomes guide the college’s programs and services, encouraging students to identify and expand their potential by developing knowledge, skills, and values to be fully engaged and contributing members of the global community. Sierra prepares students by offering Associate’s and transfer degrees, certificates, career and technical education, foundational skills, as well as lifelong learning and enrichment.

Sierra College Vision Statement:
We will challenge ourselves and our community to become fulfilled citizens in a global environment by contributing to and engaging in the thoughtful application of knowledge guided by respect for others and the world in which we live.

Core Values:
The following core values will establish our ethical principles and will guide our institutional decision-making. Sierra College will:

1. Support and model excellence in teaching, learning, scholarship, and creativity.
2. Provide the tools for continuing success in an ever-changing world.
3. Provide and demonstrate the value of an inclusive and equitable community.
4. Demonstrate collaboration in decision making.
5. Foster active citizenship in our community, our nation, and our world.
6. Create and nurture meaningful connections to our community.
7. Recognize that students are active participants in their education.
8. Support and demonstrate the sustainable use of all resources.
The mission is evaluated and revised on a regular basis.