Implicit in Sierra College’s articulation process is the involvement, communication and cooperation of faculty within each discipline. The faculty retain the primary responsibility for the development and review of curriculum and coursework to determine course comparability between the institutions participating in the articulation process. The Articulation Officer coordinates and facilitates the articulation process and maintains articulation data and information. Sierra Community College District maintains the following types of articulation:

- CSU Baccalaureate Level Course List
- CSU General Education Breadth Agreement
- UC Transfer Course Agreement
- UC campus/college specific breadth requirements
- Intersegmental General Education Transfer Curriculum (IGETC)
- Course to course articulation agreements with CSU, UC and Independent Colleges
- Major preparation articulation agreements with CSU, UC and Independent Colleges
- High School Courses and Programs

Sierra Community College District participates in C-ID (Course Identification Numbering System) and Articulation System Stimulating Interinstitutional Student Transfer (ASSIST), the statewide repository for articulation information.

Students may receive credit through high school articulation agreements. Standards for such credit will be established by the appropriate discipline faculty. Such credit may be granted only to students who are registered at the college and in good standing. Units granted in this manner may not be used as part of the required twelve (12) semester units in residence for a degree.

See Board Policy 4050.