Sierra College
ADMINISTRATIVE PROCEDURE

Counseling

Date Adopted: 1/13/2004
Date Revised: 5/13/2016
Date Reviewed: 5/13/2016
References: Academic Senate for the California Community Colleges; Counseling Programs, 1997; Education Code Section 72620 and 72621; Standards of Practice for California Community Colleges; Title 5 Section 51018; ACCJC Accreditation Standard II.C.5

The counseling services available in the District’s counseling program shall include at least the following:

- Academic counseling, in which the student is assisted in assessing, planning, and implementing his or her immediate and long-range academic goals;
- Career counseling, in which the student is assisted in assessing his or her aptitudes, abilities, and interests, and is advised concerning current and future employment trends;
- Personal counseling, in which the student is assisted with personal family, or other social concerns, when that assistance is related to that student’s education;
- Coordination with the counseling aspects of other services to students which exist on and off campus, including but not limited to those services provided in programs for students with special needs, skills testing programs, financial assistance programs, and job placement services;
- Crisis intervention and referral services, either directly or through cooperative arrangements with other resources on campus or within the community;
- Multicultural counseling, in which students are counseled with a respect for their origins and cultural values;
- Outreach to students and community to encourage them to avail themselves of services, focused on maximizing all students’ potential to benefit from the academic experience;
- Orientation services for students in accordance with Student Success and Support Program (SSSP) requirements;
- Follow-up on students on academic and progress probation, students enrolled in basic skills courses, and students who have not declared an educational goal;
• Consultation to the District governance process and liaison to the college community to make the environment as beneficial to the intellectual, emotional, and physical development of students as possible;
• Research and review of counseling programs and services with the goal of improving their effectiveness;
• Training and professional development for counseling staff, interns, and others in the college community.

See Board Policy 5110.