The District has a student equity plan. The plan is filed as required to the Chancellor’s Office for the California Community Colleges, following approval by the Board.

- the active involvement of the groups on campus are participating through ASSC.
- involvement by appropriate people from the community who can articulate the perspective and concerns of historically underrepresented groups.
- campus-based research as to the extent of student equity.
- institutional barriers to equity.
- goals for access, retention, degree and certificate completion, English as a Second Language (ESL) and basic skills completion, and transfer for each historically underrepresented group.
- activities most likely to be effective to attain the goals, including coordination of existing student equity related programs.
- sources of funds for the activities in the plan.
- a schedule and process for evaluation of progress towards the goals.
- an executive summary that describes the groups for whom goals have been set, the goals, the initiatives that the District will undertake to achieve the goals, the
resources budgeted for that purpose, and the District officer or employee who can be contact for further information.

The District Superintendent/President shall ensure that the Student Equity Plan shall be developed, maintained, and updated.

See Board Policy 5300.