Departmental Assessment Analysis  
(DAA form) 
"Capturing the meaning of the assessment for the program."

Instructions:
- After departmental discussion and review of SLAS forms, complete the following form.
- Submit form to SLO Taskforce semi-annually. Due by census date.

<table>
<thead>
<tr>
<th>Program/Degree/Certificate:</th>
<th>Applied Art and Design</th>
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| What does the department think it can do to improve teaching and learning? | • Review our degree and certificate patterns and evaluate whether they are still appropriate or if we need to rotate some of the classes within the categories.  
  • Share teaching resources with one another for inspiration.  
  • Get professional training in the design field for skills updating and inspiration.  
  • Revise courses to meet changes in industry and technologies. |
| What help or resources are needed from the college to improve teaching and learning? | • Time (money) for course revisions so that PTers and FTers can get together and concentrate in small groups to rewrite curriculum.  
  • Money for workshop, presenter, online training |
| What are top priorities for improvement? | • Curriculum revisions  
  • Training and skills updates  
  • Pattern modifications |
| How will department implement those priorities? | • Once we have our new faculty member (fall 2015) and then go through Program Review, we’ll be coming up on Curriculum Review. We hope to be working on our curriculum changes over the course of the next year + so that we’re already attending to the modifications in patterns and curriculum revisions, including those that are being done now.  
  • Request money for tranining/workshop/presenter through CTE |
| Provide timeline. | • Some courses are being updated currently and also moved around in the patterns based on conversations and breakout groups at our P&A meeting January 2015. This will continue on as a priority that will be attended to in an ongoing fashion.  
• The faculty are in discussion about training opportunities at this time |