Departmental Assessment Analysis  
(DAA form)  
"Capturing the meaning of the assessment for the program."

Instructions:
- After departmental discussion and review of SLAS forms, complete the following form.
- Submit form to SLO Taskforce semi-annually. Due by census date.

<table>
<thead>
<tr>
<th>Program/Degree/Certificate:</th>
<th>Administration of Justice</th>
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| What does the department think it can do to improve teaching and learning? | Provide an Orientation for new PT Faculty, including ongoing lesson-planning, teaching-skills workshops and training.  
Enhance faculty collaboration through shared contact list.  
Create list of guest speakers available from local criminal justice industry.  
Form an AJ Speaker series open to all AJ students (live or webinar format)  
Increase technology access in the classrooms through providing laptops to students or more “automated” classrooms where students can plug in their own. |
| What help or resources are needed from the college to improve teaching and learning? | Create a more formalized Orientation process for new PT Faculty, including Flex credit for attendance.  
Funding for laptops and/or automated classrooms. |
| What are top priorities for improvement? | PT Faculty Orientation and ongoing teaching-skills training.  
Technology in the classrooms. |
<table>
<thead>
<tr>
<th>Question</th>
<th>Answer</th>
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<tbody>
<tr>
<td>How will department implement those priorities?</td>
<td>Initial teaching-skills training (specific topics to be determined) will be presented at next, and subsequent, AJ Department Meetings beginning Sprint 2015. Department will be seeking funding for purchase of laptop computers for use, initially, in Law Enforcement Academy Training Courses.</td>
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<td>Provide timeline.</td>
<td>Spring 2015 and ongoing.</td>
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