Departmental Assessment Analysis
(DAA form)
"Capturing the meaning of the assessment for the program."

Instructions:
After departmental discussion and review of SLAS forms, complete the following form.
Submit form to SLO Taskforce by census date.
DAA forms will be published as “results” on the Sierra College Accreditation/SLO website

<table>
<thead>
<tr>
<th>Program/Degree/Certificate:</th>
<th>Anthropology</th>
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<tbody>
<tr>
<td>Today’s Date:</td>
<td>9/1/2016</td>
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| What does the department think it can do to improve teaching and learning? | • Continue to host a collaborative “teaching tips” section of general meeting to reach all students.  
• Make Anthropology more attractive to historically underrepresented students.  
• Advertise student success workshops and tutoring opportunities to students. |
| What help or resources are needed from the college to improve teaching and learning? | Rewards to increase students’ in-class motivation (ex. Bone pens w/ anthro logo).  
Departmental banner OR digital displays in our classroom hallways which would highlight student success workshops, faculty members “doing” anthropology, exhibit local cultural events, and advertise our course content visually.  
All of these would improve visibility and recognition of program to all students.  
Provide students with the opportunity to take field trips associated with our course topics and anthropological places of interest.  
Add additional posters of famous anthropologists to pique interest and cultivate out-of-class learning. |
| What are top priorities for improvement? | Continue to improve success and retention in general, but specifically in the context of equity populations.  
Active learning  
Optional/ outside learning opportunities (ex. field trips)  
Networking with outside agencies/organizations. |
| How will department implement those priorities? | Formalize “teaching tips” as a regularly occurring part of the pre-semester general meetings.  
Identify and promote strategies for personal background icebreakers.  
Encourage Starfish use  
Advertise student success workshops and encourage student attendance |
| Provide timeline. | Many of these ideas are continual and require consistent attention. We are currently exploring our digital display monitors (Fall 2016) and have |
incorporated one field trip for the Fall term. We will revisit at the beginning of Spring 2017.

| Previous/ongoing actions or plans implemented (Refer to previous DAA form). | We are continuing to improve our Departmental Canvas site. Our pedagogical best practices morphed into a less formal teaching tips workshop which was very successful and has become a regular part of departmental meetings as faculty have continually reported how helpful these have been at bringing course content to life for our students! |
| Goals met, changes made or evidence of improvement. | The department will continue its focus on active learning and promote such pedagogical strategies through formal department meetings. After identifying missing materials (ex. NA maps), we ordered and hung these in our classrooms. We acquired posters of famous female anthropologists to pique interest and cultivate out-of-class learning even while in class! |