**Departmental Assessment Analysis**  
*(DAA form)*  
"Capturing the meaning of the assessment for the program."

**Instructions:**  
After departmental discussion and review of SLAS forms, complete the following form.  
Submit form to SLO Taskforce by census date.  
DAA forms will be published as “results” on the Sierra College Accreditation/SLO website

<table>
<thead>
<tr>
<th><strong>Program/Degree/Certificate:</strong></th>
<th>ART and ART HISTORY</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Today’s Date:</strong></td>
<td>1/26/16</td>
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What does the department think it can do to improve teaching and learning?  
We discussed how we teach and test students’ knowledge of safety and material handling/disposal procedures in the classroom. Faculty shared successful practices as well as points of difficulty. Primarily the value of the department produced safety video was supported through data and experience. Also some instructors noticed greater success with physical tours of department spaces with students. Also, some think that a follow up quiz mid semester would be helpful to keep students on point.

What help or resources are needed from the college to improve teaching and learning?  
As requested in ePAR documents, many classrooms in the E building have old projectors that are hard to see. Also, the rooms have issues with glare from not having blinds. Having new projectors and blinds for these rooms would allow instructors to utilize the safety videos in order to help students achieve their outcomes.

What are top priorities for improvement?  
1) New projectors and blinds  
2) Expansion of safety video—unique for 3D studio space concerns

How will department implement those priorities?  
1) Reiterate ePAR request and speak with Dean about resources.  
2) Full time faculty will work together to produce expanded safety video for 3D studio space.

Provide timeline.  
1) Spoke with Dean about resource request 2/1/16  
2) Video production during Spring 16 semester.

Previous/ongoing actions or plans implemented (Refer to previous DAA form).  
Art 12A outcomes are currently being revised as part of the curriculum process.  
ePAR requests from FALL 2015 DAA have already been updated and submitted.

Goals met, changes made or evidence  
The foyer remodel has shown greater access and improvement in student achievement of critique and visual literacy goals. Will re-assess in Fall 2017.
of improvement.