Departmental Assessment Analysis
(DAA form)
"Capturing the meaning of the assessment for the program."

Instructions:
After departmental discussion and review of SLAS forms, complete the following form.
Submit form to SLO Taskforce by census date.
DAA forms will be published as “results” on the Sierra College Accreditation/SLO website

<table>
<thead>
<tr>
<th><strong>Program/Degree/Certificate:</strong></th>
<th>Business</th>
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<tr>
<td><strong>Today’s Date:</strong></td>
<td>9/10/2017</td>
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What does the department think it can do to improve teaching and learning?

1) Continue assessment practices and
2) Mentor and share assessment practices with Part-timers
3) Conduct mid-term evals for students to assess instructor, teaching styles and learning styles, get feedback from students about the learning experience.

What help or resources are needed from the college to improve teaching and learning?

PASS peers
More textbooks on reserve in library

What are top priorities for improvement?

More collaboration and communication among faculty

How will department implement those priorities?

1. Add department meeting (2x a month)
2. Discuss eval results in November

Provide timeline.

Fall 2017

Previous/ongoing actions or plans implemented (Refer to previous DAA form).

Need to follow-up on best-practices for on-line instruction. Send reminders to faculty who teach online. Add as agenda item at Spring 2018 flex.

Goals met, changes made or evidence of improvement.

Entrepreneurship program changes made in curriculum.