"Capturing the meaning of the assessment for the program.” Instructions:

- After departmental discussion and review of SLAS forms, complete the following form.
- Submit form to SLO Taskforce semi-annually. Due by census date.

<table>
<thead>
<tr>
<th>Program/Degree/Certificate:</th>
<th>Computer Information Systems</th>
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<tbody>
<tr>
<td>Today’s Date:</td>
<td>8/15/17</td>
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What does the department think it can do to improve teaching and learning?

- Instructors can incorporate “soft” skills into CIS classes, and the department can systematically insert them into official curriculum documentation.
- Instructors can provide more videos for online classes.
- Instructors can provide students with more resources and examples to help students be clearer about assessment standards.
- Instructors can provide more opportunities for students to collaborate and revise to expand learning.
- Strong Workforce Initiative/Project.
  SWI Project Outcomes:
  - Strengthen and improve advisory board membership and effectiveness
  - Develop streaming course delivery options to support NCC and TT students
  - Develop partnership with Hacker Lab
  - Track industry certification completions
  - Increase internship participation
  - Increase the number of degrees and certifications awarded
  - Update course offerings/degrees to better align with today’s industry needs
  - Re-Brand the CIS department

What help or resources are needed from the college to improve teaching and learning?

- Replacement student classroom hard drives or entire systems. Existing systems are failing.
- Computer Screen Projectors are still very much needed.
- Training Request – send more faculty to NWoW 21st Century Skills training.
- Video supplies – lapel mic, green screen, tripod etc.
- Coffee maker

What are top priorities for improvement?

- Incorporate “soft” skills into CIS classes
- SW Re-design of CIS department

How will department implement those priorities?

- Department will meet to work on can incorporate “soft” skills into CIS classes, and the department can systematically insert them into official curriculum documentation this week.
- Instructors are encouraged to provide video and other resources and examples for their students and to share with one another.
- Instructors are encouraged to provide more opportunities for students to collaborate and revise to expand learning.
- SW project will be possible because of faculty sabbatical efforts.
<table>
<thead>
<tr>
<th>Provide timeline.</th>
<th>SW is a 3-year project</th>
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</table>
| Previous/ongoing actions or plans implemented (Refer to previous DAA form). | • Requested resources identified as needs in previous assessments.  
• Provided best support that we could for our students – drop in labs, online tutoring, embedded tutor lab assistants in classes...  
• Funds to pilot tech for video conferencing of CIS classes to remote students are in the SW project – expected to be purchased this semester. |
| Goals met, changes made or evidence of improvement. | SW project and sabbatical were applied for and approved. |