Departmental Assessment Analysis (DAA form)
"Capturing the meaning of the assessment for the program."

Instructions:
- After departmental discussion and review of SLAS forms, complete the following form.
- Submit form to SLO Taskforce semi-annually. Due by census date.

<table>
<thead>
<tr>
<th>Program/Degree/Certificate:</th>
<th>Drafting and Engineering Support</th>
</tr>
</thead>
</table>
| What does the department think it can do to improve teaching and learning? | DES1 – Add study guides (weekly) to improve student success/understanding of key elements  
DES 20 – Add guided Lecture/Note Outline for note taking  
More video supplemental resources |
| What help or resources are needed from the college to improve teaching and learning? | Night labs need instructional assistant to improve success  
Instructors need additional (current) training: software, industry standards, CAD/drafting standards, design process  
Additional help/resources to promote entry and second level enrollment |
| What are top priorities for improvement? | 1. Student support in labs  
2. Increased enrollment |
| How will department implement those priorities? | Add student help in labs  
Request departmental instructional aide  
Request help from Marketing and CELS, counseling and feeder schools |
| Provide timeline. | Immediate. |