Departmental Assessment Analysis (DAA form)  
"Capturing the meaning of the assessment for the program."

Instructions:
- After departmental discussion and review of SLAS forms, complete the following form.
- Submit form to SLO Taskforce semi-annually. Due by census date.

<table>
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<tr>
<th>Program/Degree/Certificate:</th>
<th><strong>DFST (SAME AS WORLD LANGUAGES)</strong></th>
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| What does the department think it can do to improve teaching and learning? | **To improve retention:**  
- More scheduling flexibility to allow more students to take our classes.  
- More collaboration between instructors  
**Teaching and learning:**  
- Organize workshops (2/semester)  
- Orientation from book rep to learn how to use online resources  
- Share resources on Canvas (tests, quizzes, syllabi...etc) |
| What help or resources are needed from the college to improve teaching and learning? | Get help from the college administration to support foreign languages (during orientation, counseling sessions, ...etc.)  
Reach out to counselors  
Continue relationship with Patrons |
| What are top priorities for improvement? | Collaboration between colleagues  
Creation of online sharing system |
| How will department implement those priorities? | Schedule meetings  
Faculty members share activities in Canvas or distribute hard copies during meetings. |
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<td>Provide timeline.</td>
<td>Meeting scheduled: TBA</td>
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