Departmental Assessment Analysis  
(DAA form)  
"Capturing the meaning of the assessment for the program."

Instructions:  
After departmental discussion and review of SLAS forms, complete the following form.  
Submit form to SLO Taskforce by census date.  
DAA forms will be published as “results” on the Sierra College Accreditation/SLO website

<table>
<thead>
<tr>
<th>Program/Degree/Certificate:</th>
<th>Engineering</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Today’s Date:</strong></td>
<td>08/18/2015</td>
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What does the department think it can do to improve teaching and learning?  
1. Increase course offerings  
2. Increase department budget  
3. New equipment  
4. New facilities

What help or resources are needed from the college to improve teaching and learning?  
1. Increase the staffing (course offerings)  
2. Increase the engineering department funding (both new equipment and maintenance).

What are top priorities for improvement?  
1. Increase the staffing (course offerings)  
2. Increase the engineering department funding (both new equipment and maintenance).

How will department implement those priorities?  
Priorities will be well documented and justified within the ePAR/TRATDAT system and presented to management for approval.

Provide timeline.  
Documented and presented to administration, Fall 2015.

Previous/ongoing actions or plans implemented (Refer to previous DAA form).  
The engineering department put forth this same request (to increase funding) last year. No funding increase was endorsed.

Goals met, changes made or evidence of improvement.  
None. We have asked for this same request last year, increased funding, and we have not had administration’s support.