## Departmental Assessment Analysis (DAA form)

"Capturing the meaning of the assessment for the program."

**Instructions:**
After departmental discussion and review of SLAS forms, complete the following form. Submit form to SLO Taskforce by census date. DAA forms will be published as “results” on the Sierra College Accreditation/SLO website.

<table>
<thead>
<tr>
<th>Program/Degree/Certificate:</th>
<th>ENVIRONMENTAL STUDIES AND SUSTAINABILITY</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Today’s Date:</strong></td>
<td>1/19/2016</td>
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**What does the department think it can do to improve teaching and learning?**
- Increase departmental teaching tools (maps, books, specimens, etc.) to be utilized by students during instruction.
- Continue to analyze course offerings at potential transfer schools so that transfer students are well prepared upon completion at Sierra College.
- Increase documentation of SLO assessments, including formative assessments.

**What help or resources are needed from the college to improve teaching and learning?**
- Obtain designated teaching space so that teaching tools such as classroom maps, books, and specimens can be obtained, stored and accessed for instruction. Requesting classroom space in ePAR 2/2016.
- Purchase appropriate additions to department teaching supplies.

**What are top priorities for improvement?**
- Increase course offerings or cross-list courses where appropriate so that Sierra College students have access to appropriate and diverse courses and are well prepared to transfer or enter workforce.
- Standardize documentation of formative assessments so that already existing assessments can be reported in the district assessment process.

**How will department implement those priorities?**
- Discuss instructional needs at department meeting.
- Create formative assessment worksheet, spreadsheet or standard operating procedure.
- Best practices discussion related to formative assessment included on agenda at every department meeting.

**Provide timeline.**
Ongoing

**Previous/ongoing actions or plans implemented (Refer to previous DAA form).**
- Requesting classroom space in ePAR 2/2016.
- Best practices discussions began F2015
- Review of California University course offerings, with an emphasis on CSU Chico, CSU Sacramento, CSU Humboldt, UC Berkeley, UC Santa Cruz and UC Davis conducted in F2015.
- Working with Biology Department to offer BIOL 14 as a cross-listed course with
ESS, as guided by evidence from review of California Universities.

| Goals met, changes made or evidence of improvement. |  |