Departmental Assessment Analysis  
(DAA form)  
"Capturing the meaning of the assessment for the program."

Instructions:  
After departmental discussion and review of SLAS forms, complete the following form.  
Submit form to SLO Taskforce by census date.  
DAA forms will be published as “results” on the Sierra College Accreditation/SLO website

<table>
<thead>
<tr>
<th>Program/Degree/Certificate:</th>
<th>Fire Technology (Spring 2016)</th>
</tr>
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<tbody>
<tr>
<td><strong>Today’s Date:</strong></td>
<td>January 19, 2016</td>
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What does the department think it can do to improve teaching and learning?  
1) District owned Training Facility  
2) Continue Fire Academy Instructor Evaluations  
3) Encourage Part-time instructors to conduct student/instructor Evaluations regularly (don’t wait until regularly schedule faculty evaluation period)  
4) Continued Program Marketing  
5) Continued Review of PSLO’s and SLO’s  
6) Continue to update State Fire Training Curriculum to meet new national standards

What help or resources are needed from the college to improve teaching and learning?  
1) District owned Training Facility on or near main campus  
2) Better AV technology, Simulators  
3) Build a training tower at the NCC training grounds  
4) Build a Fire Engine/equipment storage area at the NCC training center.  
5) Add a modular classroom to the Roseville training grounds specific to the fire academy.  
6) Possible create a “Shell” Course for waitlist overloaded courses. Keep the course unposted in Banner until max student load is reached with a significant waitlist of students.

What are top priorities for improvement?  
1) District owned fire training center  
2) Training Tower and Equipment storage area at NCC  
3) Increase enrollment at NCC and TTC  
4) 

How will department implement those priorities?  
-Continue to work with College staff and industry partners on funding sources.  
-Continue to request resources through CTE and EPar requests.  
-Reevaluate class format at TTC and NCC, possibly offer a 2 day format versus a 1 day, possibly offer weekend classes.

Provide timeline.  
- Although difficult to put a time-line on a training center, staff continues to pursue having the training center be part of the
| Previous/ongoing actions or plans implemented (Refer to previous DAA form). | - Staff continues to meet with College staff and industry partners in the pursuit of a regional training center and updates/enhancements to the NCC training grounds.  
- Fire Technology Staff participation in Master Plan Task Force, College Reengineering Task Force, Curriculum Committee, Academic Senate, CFTDA, and STEAC. |
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<td>Goals met, changes made or evidence of improvement.</td>
<td>- College staff is encouraged by the vision and on-going meetings regarding a regional training center and updates to the NCC training grounds.</td>
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