Departmental Assessment Analysis  
(DAA form)  
"Capturing the meaning of the assessment for the program."

Instructions:  
- After departmental discussion and review of SLAS forms, complete the following form.  
- Submit form to SLO Taskforce semi-annually. Due by census date.

<table>
<thead>
<tr>
<th>Program/Degree/Certificate:</th>
<th>Geography</th>
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<tbody>
<tr>
<td>What does the department think it can do to improve teaching and learning?</td>
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- Tutoring resources in Geography  
- Keep giving study guides, in class exercises, practice exams and weekly quizzes.  
- Peer review some questions with low performance.  
- Continue to preview and show quality movies that explain complex concepts.(new one-Earth from Space” by Nova regarding satellites)  
- Create some podcasts for difficult concepts  
- Internship placement for GIS students. |
| What help or resources are needed from the college to improve teaching and learning? |  
- Continued support of internship  
- CTE support of GIS equipment need.  
- Computer lab software/hardware for labs and GIS classes  
- Addition of a new full time Geographer. |
| What are top priorities for improvement? |  
- Tutoring resources in Geography  
- Peer review test questions flagged with low performance  
- Ongoing promotion of GIS certificate  
- Promotion of new AAT Geography Degree  
- Continued faculty development  
- P/T faculty to complete SLAS  
- P/T faculty to complete online SLAS(google form) |
| How will department implement those priorities? |  
- Work with the tutor center to train tutors and solicit excellent students from our classes  
- Work with Marketing to promote both the AAT Geography Degree (posters for campuses) as well as the GIS certificate program. |
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<th>Provide timeline.</th>
<th>These are priorities for the 2014-15 school year and we would expect to have marketing and tutors in place by November.</th>
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<td>Make SLAS easy by providing online Google forms.</td>
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