**Departmental Assessment Analysis**  
(DAA form)

**Instructions:**
- After departmental discussion and review of SLAS forms, complete the following form.
- Submit form to SLO Taskforce annually.

<table>
<thead>
<tr>
<th>Program/Degree/Certificate:</th>
<th>History</th>
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| What does the department think it can do to improve teaching and learning? | • Share assessment strategies between instructors.  
• Strengthen opportunities for contact between ft./pt. instructors  
• Build strategies to strengthen student understanding of the expectations for assessments  
• Continue discussions of student learning  
• Increase opportunities for individual members of the department to participate in professional development  
• Develop pre/post assessments to strengthen instructor understanding of student learning.  
• Explore building prerequisites so our students start out more prepared.  
• Develop strategies to address needs of underprepared students within our classes |
| What help or resources are needed from the college to improve teaching and learning? | • Opportunities to learn how to effectively use canvas  
• Opportunities to increase uses of other technologies in the classroom  
• Improved student access to academic counseling  
• Support for additional work associated with assessment expectations  
• Additional full time faculty  
• Dedicated part time office for history faculty  
• Restoration of travel funds for faculty |
| What are top priorities for improvement? | • Share assessment strategies between instructors  
• Increase opportunities for individual members of the department to participate in professional development |
| How will department implement those priorities? | • Assessment-utilize departmental meetings  
• Prof. Development—once a semester brown bag to discuss current monographs around a theme identified through email |
| Provide timeline. | • Assessment- built into current planning meetings  
• Prof. Development- email in next couple of weeks, meeting in early December. |