Departmental Assessment Analysis
(DAA form)
"Capturing the meaning of the assessment for the program."

Instructions:
After departmental discussion and review of SLAS forms, complete the following form.
Submit form to SLO Taskforce by census date.
DAA forms will be published as “results” on the Sierra College Accreditation/SLO website

<table>
<thead>
<tr>
<th>Program/Degree/Certificate:</th>
<th>History</th>
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<tbody>
<tr>
<td>Today’s Date:</td>
<td>1/19/2016</td>
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What does the department think it can do to improve teaching and learning?
- Increase opportunities for departmental professional development
- Develop strategies to address the needs of underprepared students within our classes

What help or resources are needed from the college to improve teaching and learning?
- Presenters to come to a department flex – ideas include speakers from Hub, Assessment, Presidential Task Force, RISE, Basic Skills, Native American Pathways, Health Center, Equity, and other related departments such as Political Science

What are top priorities for improvement?
- Increase student success / retention / engagement

How will department implement those priorities?
- Develop and present a flex meeting for department
- Use Canvas department shell more extensively and frequently, to share information among faculty

Provide timeline.
- Planning first 3-4 weeks of semester; 1-2 flex meetings depending on schedules of faculty; discuss at next flex meetings in Fall 2016 AND on Canvas shell

Previous/ongoing actions or plans implemented (Refer to previous DAA form).
- Developed Canvas Shell, some faculty have posted information
- Hired full-time faculty last year, hiring LTT this semester

Goals met, changes made or evidence of improvement.
Canvas shell being used; flex meeting did not occur during Fall 2015 but will be scheduled during Spring 2016