Departmental Assessment Analysis  
(DAA form)  
"Capturing the meaning of the assessment for the program."

Instructions:
After departmental discussion and review of SLAS forms, complete the following form. Submit form to SLO Taskforce by census date. DAA forms will be published as “results” on the Sierra College Accreditation/SLO website.

<table>
<thead>
<tr>
<th>Program/Degree/Certificate:</th>
<th>Humanities Program</th>
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<tbody>
<tr>
<td>Today’s Date:</td>
<td>8/16/16</td>
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| What does the department think it can do to improve teaching and learning? | • Part-time and full-time department members will engage in Re-engineering For Success (R4S) efforts to help students achieve their academic goals in a more timely manner.  
• Department members will review student success data for HUM courses and develop a strategy for improvement. |
| What help or resources are needed from the college to improve teaching and learning? | • Assistance from R4S deans, counselors, and faculty on developing coherent 2-yr academic maps for appropriate HUM degrees.  
• Staff development opportunities focused on pedagogical strategies to improve equity success gaps. |
| What are top priorities for improvement? | • Develop coherent 2-yr academic maps for HUM degrees  
• Participate in student equity professional development workshops |
| How will department implement those priorities? | • Encourage part-time and full-time faculty to engage in student success and equity workshops. Department chair will apply to Equity Retreat Workshop  
• Attend R4S workshops and trainings on academic maps |
| Provide timeline. | • Complete 2-yr academic maps for HUM by end of fall term.  
• Participate in equity training and workshops during f16-s17 |
| Previous/ongoing actions or plans implemented (Refer to previous DAA form). | • New window blinds for MT-7  
• Curriculum review for HUM |
| Goals met, changes made or evidence of improvement. | • New blinds for MT-7 installed  
• HUM curriculum review completed |