Departmental Assessment Analysis
(DAA form)
"Capturing the meaning of the assessment for the program."

Instructions:
After departmental discussion and review of SLAS forms, complete the following form.
Submit form to SLO Taskforce by census date.
DAA forms will be published as “results” on the Sierra College Accreditation/SLO website

<table>
<thead>
<tr>
<th>Program/Degree/ Certificate:</th>
<th>Humanities Program</th>
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<tbody>
<tr>
<td>Today’s Date:</td>
<td>1/19/16</td>
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What does the department think it can do to improve teaching and learning?
- In order to improve on the SLO assessment process faculty will work together in rewriting course and program outcomes as needed.
- Improve enrollment management to meet trends found in DSR.

What help or resources are needed from the college to improve teaching and learning?
- Staff development opportunities focused on assessment methods and techniques for deriving meaningful data on student achievement.
- Assistance from Lib Arts Dean and Research Office to advise and manage enrollment in light of departmental statistics.

What are top priorities for improvement?
- Improving assessment methods and techniques
- Enrollment management

How will department implement those priorities?
- SLO/Assessment summit meeting specific to Humanities subject area
- Schedule meetings with Lib Arts Dean and Research Office on enrollment management

Provide timeline.
- Meet and confer with dean and research during spring 2016

Previous/ongoing actions or plans implemented (Refer to previous DAA form).
- Continued need for new window blinds for MT-7
- Continued need for deadbolt lock for MT-7

Goals met, changes made or evidence of improvement.
- SLO assessments on track for the end of 3-yr cycle.
- W100 - Lighting improvements, new desk/chairs installed s2016.
- MT-7 - New computer, podium monitor, and projector installed s2016