Departmental Assessment Analysis  
(DAA form)  
"Capturing the meaning of the assessment for the program."

Instructions:  
After departmental discussion and review of SLAS forms, complete the following form.  
Submit form to SLO Taskforce by census date.  
DAA forms will be published as “results” on the Sierra College Accreditation/SLO website.

<table>
<thead>
<tr>
<th>Program/Degree/Certificate:</th>
<th>LGBT Studies</th>
</tr>
</thead>
<tbody>
<tr>
<td>Today’s Date:</td>
<td>9/6/2016</td>
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</tbody>
</table>

What does the department think it can do to improve teaching and learning?  
Provide samples of written work expectations as reading/discussion assignments for students and compare those sample responses to assignments with provided grading rubrics, i.e. ask students to look for rubric elements in the sample responses to assignments. This would train the students how to assess their own submitted work.

What help or resources are needed from the college to improve teaching and learning?  
None identified.

What are top priorities for improvement?  
Improving student success.

How will department implement those priorities?  
I will implement those changes myself.

Provide timeline.  
Implement during fall 2016 and reassess effectiveness in spring 2017.

Previous/ongoing actions or plans implemented (Refer to previous DAA form).  

Goals met, changes made or evidence of improvement.  