Departmental Assessment Analysis  
(DAA form)  
"Capturing the meaning of the assessment for the program."

Instructions:  
After departmental discussion and review of SLAS forms, complete the following form.  
Submit form to SLO Taskforce by census date.  
DAA forms will be published as “results” on the Sierra College Accreditation/SLO website.

<table>
<thead>
<tr>
<th>Program/Degree/Certificate:</th>
<th>MUSIC/ AA/AD-T</th>
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<tbody>
<tr>
<td>Today’s Date:</td>
<td>September 8, 2015</td>
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What does the department think it can do to improve teaching and learning?  
From our discussions, it was clear that having MUS 51 Applied Lessons will go a long way in student retention and progress through the AA degree in a timely fashion. It was also discussed that meetings like this were helpful in clarifying the PSLOs for specific courses. Having all classes in D building as smart classrooms would also help faculty in delivering subject matter.

What help or resources are needed from the college to improve teaching and learning?  
What is needed is having all our classrooms as smart rooms—only D-2 and D-12 are smart classrooms. D-1 was supposed to become a smart classroom. D-8, D-3 would be a welcome addition too. An upgrade in practice pianos would support music majors in their hearing/feeling reliable feedback from pianos resulting in more confident, expressive playing.

What are top priorities for improvement?  
From the faculties’ point of view, our discussions during P & A Day have been enlightening and will be ongoing. A top priority is for conversations/consultations with our majors to be ongoing, especially in mentoring them to completion of their AA degree.

How will department implement those priorities?  
As MUS 51 finally gets implemented our ability to track and encourage our students progress toward completion will become a more tangible reality. We will also meet regularly with assigned groups of music majors to assist them in their educational plan.

Provide timeline.  
Monthly check-in appointments with music majors after the initial music majors meeting at the beginning of the semester.

Previous/ongoing actions or plans implemented (Refer to previous DAA form).  
Midterm and final exams as well as syllabi are currently being shared and are on file in the chair’s office for perusal.

Goals met, changes made or evidence of improvement.  
Discussions are ongoing with good participation and feedback from faculty.