Departmental Assessment Analysis  
(DAA form)  
"Capturing the meaning of the assessment for the program."

Instructions:  
• After departmental discussion and review of SLAS forms, complete the following form.  
• Submit form to SLO Taskforce by census date.  
• DAA forms will be published as “results” on the Sierra College Accreditation/SLO website

<table>
<thead>
<tr>
<th>Program/Degree/Certificate:</th>
<th>Music/A.A.</th>
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| What does the department think it can do to improve teaching and learning? | 1. Cultivating student tutors  
2. Sharing mid-term and final exams for entry level courses for music majors.  
3. Involve full and part time faculty in evaluating goals, SLOs in courses |
| What help or resources are needed from the college to improve teaching and learning? | The opportunity that Planning and Assessment Day presents has enabled conversations concerning goals and SLOs to take place and action plans established. What is left is follow-through on those plans. |
| What are top priorities for improvement? | Again, having student tutors and their schedules made available, continuing to upgrade facilities and share mid-term and final exams. |
| How will department implement those priorities? | The chair will facilitate the ongoing conversation about SLOs and Schedule appropriate meetings. |
| Provide timeline. | Feb. 3 meeting to evaluate MUS 10; Feb. 6 meeting to evaluate MUS 40-A-D. Both meetings were productive. |