Departmental Assessment Analysis  
(DAA form)  
"Capturing the meaning of the assessment for the program."

Instructions:  
- After departmental discussion and review of SLAS forms, complete the following form.  
- Submit form to SLO Taskforce by census date.  
- DAA forms will be published as "results" on the Sierra College Accreditation/SLO website

<table>
<thead>
<tr>
<th>Program/Degree/Certificate:</th>
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| What does the department think it can do to improve teaching and learning? | Increase the number of in-class activities aimed to review basic nutritional concepts.  
Increase the variety of student learning activities to include case studies, group & individual activities, discussion, review worksheets, etc.  
Increase the number of critical thinking application questions in quizzes and exams.  
Incorporate CLSO language and goals throughout the semester.  
Continue to revise assessment techniques to maintain reliability and validity. |
| What help or resources are needed from the college to improve teaching and learning? | Staff development activities aimed to develop pedagogy.  
Instructional supplies and teaching tools.  
Lecture classrooms with "smart" technology. |
| What are top priorities for improvement? | Continue to implement student learning strategies in on-ground and online courses.  
Update ePar to reflect current instructional needs. |
<p>| How will department implement those | Encourage dialogue in faculty meetings concerning student learning |</p>
<table>
<thead>
<tr>
<th>Priorities?</th>
<th>techniques and classroom activities.</th>
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<tbody>
<tr>
<td></td>
<td>Update ePAR in TracDat.</td>
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<tr>
<td>Provide timeline.</td>
<td>Fall 2015.</td>
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