Departmental Assessment Analysis
(DAA form)
"Capturing the meaning of the assessment for the program."

Instructions:
After departmental discussion and review of SLAS forms, complete the following form.
Submit form to SLO Taskforce by census date.
DAA forms will be published as “results” on the Sierra College Accreditation/SLO website.

<table>
<thead>
<tr>
<th><strong>Program/Degree/Certificate:</strong></th>
<th>Nutrition &amp; Food Science</th>
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<tbody>
<tr>
<td><strong>Today’s Date:</strong></td>
<td>01/17/2017</td>
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What does the department think it can do to improve teaching and learning?
Continue with aforementioned improvement plan found on previous NUTF-DAA-f16.
Additionally, provide student support via Starfish/Early Alert. Faculty are curious to learn if early intervention increases student success and retention rates. Currently, the tool is underutilized among Nutrition faculty.

What help or resources are needed from the college to improve teaching and learning?
Staff development flex for learning how best to implement and utilize Starfish/Early Alert.

What are top priorities for improvement?
Increase staff participation with Starfish/Early Alert
Identify at risk students and provide timely intervention.

How will department implement those priorities?
Utilization of Starfish – Early Alert.

Provide timeline.
Spring 2017

Previous/ongoing actions or plans implemented (Refer to previous DAA form).
Provide learning materials (ie lecture notes) in an organized and easy to obtain manner by posting resources on Canvas and/or a printed course pack.
Increase video content for online students to boost learning and retention.

Goals met, changes made or evidence of improvement.
Maintenance of classroom resources: media, kitchen supplies, etc.
Update of ePar.
Continue including assessment questions throughout semester quizzes.
and exams prior to final assessment.