Departmental Assessment Analysis
(DAA form)
"Capturing the meaning of the assessment for the program."

Instructions:
After departmental discussion and review of SLAS forms, complete the following form.
Submit form to SLO Taskforce by census date.
DAA forms will be published as “results” on the Sierra College Accreditation/SLO website.

<table>
<thead>
<tr>
<th>Program/Degree/Certificate:</th>
<th>PDEV</th>
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<tbody>
<tr>
<td>Today’s Date:</td>
<td>2/5/2016</td>
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What does the department think it can do to improve teaching and learning?
Need to continue to develop if/how to deliver DegreeWorks/writing of Comp SEP in classroom setting. Initial attempt at full development in class did not work—the process has too many details, requires technology not available and is not supported by curriculum for the extent of time needed for optimal results.
MT-9 refurbishment started but not complete.

What help or resources are needed from the college to improve teaching and learning?
Counseling hours need to be allocated to instructors to review/enter SEPs; re-evaluate role of PDEV 6 (Career Planning) in producing Comp SEPs; locking cabinets in MT-9 to store class materials/catalogs; continued refurbishment of MT-9 (window replaced, wiring drops routed correctly, inside lockable handle for safety/lockdown support.

What are top priorities for improvement?
Comp SEP support to extend possible
MT-9 becoming more conducive to our courses/pedagogy.

How will department implement those priorities?
ePAR submitted Feb. 5
class set of catalogs to be purchased and placed in MT-9
Continued collaboration on support of SEP

Provide timeline.
Spring 2016/Summer 2016

Previous/ongoing actions or plans implemented (Refer to previous DAA form).
New career resource Candid Career—purchasing in process
Comp SEP in class—launched Fall; being reassessed

Goals met, changes made or evidence of improvement.
MT-9 refurbishment started; Comp SEP explored; more faculty have completed online training to expand pool of instructors for that format.