Departmental Assessment Analysis  
(DAA form)  
"Capturing the meaning of the assessment for the program."

Instructions:  
- After departmental discussion and review of SLAS forms, complete the following form.  
- Submit form to SLO Taskforce semi-annually. Due by census date.

<table>
<thead>
<tr>
<th>Program/Degree/Certificate:</th>
<th>Philosophy (Fall 2014)</th>
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| What does the department think it can do to improve teaching and learning? | Review and refine:  
Develop department writing guidelines for PHIL 4 term paper assignment  
Develop department college level reading examples for PHIL 4  
Text adoptions for PHIL 2 for more effective section on virtue ethics  
Consistency in student expectations and workload for PHIL 2, 4, 6 |
| What help or resources are needed from the college to improve teaching and learning? | Full-time faculty position needed to backfill shared governance release time applied to two FT faculty assignments, and to fill department needs left by Jane Haproff’s retirement (end of fall 2014). |
| What are top priorities for improvement? | Full time faculty support for:  
- Curriculum development and review for PHIL 2, 4, 6  
- Departmental guidelines for student workload for PHIL 2, 4, 6 |
| How will department implement those priorities? | FT faculty will consult with part-time faculty in developing:  
- Curriculum and workload guidelines for PHIL 2, 4, 6 |
| Provide timeline. | Above changes implemented Fall 2014 and Spring 2015 |