Departmental Assessment Analysis  
(DAA form)  
"Capturing the meaning of the assessment for the program."

Instructions:  
After departmental discussion and review of SLAS forms, complete the following form.  
Submit form to SLO Taskforce by census date.  
DAA forms will be published as “results” on the Sierra College Accreditation/SLO website.

<table>
<thead>
<tr>
<th>Program/Degree/Certificate:</th>
<th>Philosophy Program</th>
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<tbody>
<tr>
<td>Today’s Date:</td>
<td>1/17/2017</td>
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| What does the department think it can do to improve teaching and learning? | • Ensure PHIL curriculum serves college GE interest and demand.  
• Ensure HUM course offerings meet campus program demands.  
• Connect SLAS results with Professional Development opportunities.  
• Effectively direct struggling students to campus resources.  
• Reduce textbook costs when possible. |

| What help or resources are needed from the college to improve teaching and learning? | • Assistance from R4S, Lib Arts Dean and Research Office to advise and manage enrollment in light of mapping results.  
• Professional Development flex credit for Starfish training.  
• Stipends for extra work associated with adopting OER course materials. |

| What are top priorities for improvement? | • Department will review R4S mapping data results from f16 and begin to collaborate with other programs re: PHIL course curriculum.  
• Department will review mapping results from R4S GE data to plan for upcoming shifts in course demand.  
• Faculty participation in Starfish training.  
• Adopt OER course materials.  
• Develop a process to connect SLAS results with Professional Development opportunities. |

| How will department implement those priorities? | • Department chair will schedule meetings with chairs of large programs (e.g., Business) and review curriculum alignment between PHIL and other programs.  
• Department chair will remind faculty of critical Starfish dates, and forward info to faculty on upcoming training opportunities.  
• Department chair will forward OER training opportunities to faculty.  
• Chair will schedule meeting with Professional Development workgroup to discuss ways to connect SLAS results with Professional Development opportunities. |

| Provide timeline. | • Ongoing through spring 2017 |
| Previous/ongoing actions or plans implemented (Refer to previous DAA form). | • Develop coherent 2-yr academic maps for PHIL degree.  
• Participate in student equity professional development workshops.  
• Curriculum review for PHIL 2, 6, 10, 20, 21 to meet DL requirements. |
|---|---|
| Goals met, changes made or evidence of improvement. | • 2-yr academic maps for PHIL AA-T completed.  
• Curriculum review for PHIL 2, 6, 10, 20 submitted for review.  
• Chair applied for Equity Retreat Workshop (selected as alternate only). |