Departmental Assessment Analysis
(DAA form)
"Capturing the meaning of the assessment for the program."

Instructions:
After departmental discussion and review of SLAS forms, complete the following form.
Submit form to SLO Taskforce by census date.
DAA forms will be published as “results” on the Sierra College Accreditation/SLO website.

<table>
<thead>
<tr>
<th>Program/Degree/Certificate:</th>
<th>Photography</th>
</tr>
</thead>
<tbody>
<tr>
<td>Today’s Date:</td>
<td>August 18, 2015</td>
</tr>
</tbody>
</table>

What does the department think it can do to improve teaching and learning?

1. Continue the discussion that was begun on the need for consistency in image evaluation and grading.
2. Continue with course SLO assessment.

What help or resources are needed from the college to improve teaching and learning?

1. Continued support for software, computer lab upgrades and supplies to run our program.
2. Continued support for instructors to take workshops to maintain industry currency and participate in externships.

What are top priorities for improvement?

1. Evaluation of expectations and grading criteria for field studies courses.
2. Follow-up discussion on 60A portfolio assessment.

How will department implement those priorities?

1. Provide a forum on expectations and grading criteria for field studies courses.
2. Continue the discussion on 60A portfolio assessment that was begun this semester.

Provide timeline. Both of these items will take place in January, 2016.

Previous/ongoing actions or plans implemented (Refer to previous DAA form).

1. All part-time faculty were invited to the Planning & Assessment meeting.
2. A forum on 60A portfolio assessment took place.

Goals met, changes made or evidence of improvement.

1. A higher percentage of part-time faculty participated in the Planning & Assessment meeting.
2. A great discussion on 60A portfolio assessment took place. Consistency among instructors was very high.