

# Departmental Assessment Analysis

(DAA form)

"Capturing the meaning of the assessment for the program."

**Instructions:**
After departmental discussion and review of SLAS forms, complete the following form.
Submit form to SLO Taskforce by census date.
DAA forms will be published as “results” on the Sierra College Accreditation/SLO website

<table>
<thead>
<tr>
<th>Program/Degree/Certificate:</th>
<th>Photography</th>
</tr>
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<tbody>
<tr>
<td><strong>Today’s Date:</strong></td>
<td>01/19/16</td>
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| What does the department think it can do to improve teaching and learning? | 1. Continue working on calibration of portfolio evaluation in Photo 60A.  
2. Continue and expand upon course SLO assessment. |
| What help or resources are needed from the college to improve teaching and learning? | 1. Increase access to checkout cameras for students who don’t own one. Continued support for software, computer lab upgrades and supplies to run the program.  
2. Continued support for instructors to take workshops to maintain industry currency and participate in externships. |
| What are top priorities for improvement? | 1. Consistency of grading criteria for field studies courses.  
2. Increase the number of courses and outcomes assessed. |
| How will department implement those priorities? | 1. Instructors will modify course syllabi to reflect agreed upon changes.  
2. Begin assessing one outcome every semester a course is taught. |
| Provide timeline. | 1. Spring semester 2016  
2. Fall semester 2016 |
| Previous/ongoing actions or plans implemented (Refer to previous DAA form). | 1. Evaluation took place of grading criteria for field studies courses.  
2. Follow-up took place regarding the results of the fall 2015 calibration exercise for Photo 60A. |
| Goals met, changes made or evidence of improvement. | 1. Modified grading criteria for field studies courses were implemented.  
2. New assessment schedule developed. |