Departmental Assessment Analysis
(DAA form)
"Capturing the meaning of the assessment for the program."

Instructions:
- After departmental discussion and review of SLAS forms, complete the following form.
- Submit form to SLO Taskforce by census date.
- DAA forms will be published as "results" on the Sierra College Accreditation/SLO website.

<table>
<thead>
<tr>
<th>Program/Degree/Certificate:</th>
<th>Political Science</th>
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<tr>
<td>What does the department think it can do to improve teaching and learning?</td>
<td>Encouraging greater utilization of campus resources such as the Writing (both online and on-ground), Tutor Center and mini campus workshops such as study skills, reading skills, test anxiety, etc. Individual instructors teaching POLS1 will conduct individual/personal assessments to track Student Learning Outcomes. The department will continue to conduct a group assessment using a pre and post-test for POLS1. Members of the department will continue to share best practices in the discipline, particularly information gained through conferences and reading material. The department will continue to have discussions about assessments/outcomes with maximization of both full and part-time members. Continue to review and adopt textbooks with relevant discipline outcomes. Encourage greater participation of political events/civic duty by students since most learning takes place outside the classroom.</td>
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<tr>
<td>What help or resources are needed from the college to improve teaching and learning?</td>
<td>The department would like the district to pay for membership in professional organization such as the American Political Science Association (APSA), local political association conferences as well as more resources to pay for conferences related to teaching and learning. The physical space and resources in the classroom still needs improvement (better desks – students dislike the smaller desks, which are also not conducive to small group assignments/discussions). The wall is still in need of some fresh paint. The most pressing item for the department is to reduce the noise level from adjoining classrooms! This is particularly problematic during exams. We have had numerous complaints from students and this is also creating tensions among faculty. This is</td>
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unfortunate for all parties concerned and certainly affect teaching and learning.

| What are top priorities for improvement? | 1. Create a buffer between adjoining classrooms to reduce noise level. The new flooring in W-206 is great, however, it amplifies the noise level.  
2. Continue evaluate the questions on the pre-post test for POLS1 and make the needed adjustments.  
3. Assessing more SLOs for each course.  
4. Hanging the flag that’s been down for a few semesters. |
|----------------------------------------|------------------------------------------------------------------------------------------------|
| How will department implement those priorities? | 1. ePAR/Division Deans.  
2. Through department discussions. |
| Provide timeline. | 1. ePAR cycles.  
2. Fall 2015 |