Departmental Assessment Analysis  
(DAA form)  
"Capturing the meaning of the assessment for the program."

Instructions:  
After departmental discussion and review of SLAS forms, complete the following form.  
Submit form to SLO Taskforce by census date.  
DAA forms will be published as “results” on the Sierra College Accreditation/SLO website

<table>
<thead>
<tr>
<th>Program/Degree/Certificate:</th>
<th>Political Science</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Today’s Date:</strong></td>
<td>8-19-2015</td>
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<tr>
<td>What does the department think it can do to improve teaching and learning?</td>
<td>The department as a whole will continue to review survey results from POLS0001, focusing on areas of success and topics upon which students do not perform well. The department as a whole will also discuss the tools we are using to measure learning in our other courses to maximize their reliability and coverage of the material. Full and part time instructors will continue to share best practices and to discuss the merits of tools such as cumulative reviews and assignments, active learning exercises and refreshers built into their courses. Faculty will continue to inform students of resources such as tutoring, student success workshops, the writing center, et al. CSLOs will be refined to assist with assessment of student learning.</td>
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<tr>
<td>What help or resources are needed from the college to improve teaching and learning?</td>
<td>The walls in W206 are too thin, allowing sound from neighboring classrooms to fill the room, distracting instructors and students. This is a particularly big problem when administering exams. The underused whiteboard in the back still needs to be moved closer to the front. The classroom has had a problem with excessive light producing glare on the projector’s whiteboard for many years which was compounded by removal of the carpeting. Students prefer the larger desks, which are the oldest and thus are breaking. A dual platform computer would make life easier for instructors relying on Apple software.</td>
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</tbody>
</table>
| What are top priorities for improvement? | 1. New CSLOs  
2. Sound abatement  
3. Moving the whiteboard  
4. Improved lighting  
5. Desks  
6. New computer |
| How will department implement those priorities? | Faculty who teach the courses will revise CSLOs  
EPAR  
Maintenance requests |
| **Provide timeline.** | **CSLOs. Spring 2016**  
**EPAR. Spring 2016**  
**Maintenance. Spring & Summer 2016** |
|---|---|
| **Previous/ongoing actions or plans implemented (Refer to previous DAA form).** | Continued activities were noted in first section: survey results, SLAS results, best practices and students resources. CSLO revision began Fall 2015  
EPAR requests are not new. Most maintenance requests remain unfulfilled. New paint left our walls bare and the flags in a pile on the front desk. |
| **Goals met, changes made or evidence of improvement.** | Instructors did increase the number of SLOs assessed and review the survey questions every year. CSLOs were revised for POLS0001, 0004, 0008, 0009, 0012. |