Departmental Assessment Analysis  
(DAA form)  
"Capturing the meaning of the assessment for the program."

Instructions:  
After departmental discussion and review of SLAS forms, complete the following form.  
Submit form to SLO Taskforce by census date.  
DAA forms will be published as “results” on the Sierra College Accreditation/SLO website

<table>
<thead>
<tr>
<th><strong>Program/Degree/Certificate:</strong></th>
<th>World Languages (DFST, French, Italian, Japanese, German)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Today’s Date:</strong></td>
<td>February 2\textsuperscript{nd}, 2016</td>
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| **What does the department think it can do to improve teaching and learning?** | - Continue varying class times to accommodate daytime and nighttime students.  
- Increase amount of tutors available in each language.  
- Explore the possibility of creating an online Italian 3.  
- Continue French and ASL clubs for exposure and students ‘involvement. |
| **What help or resources are needed from the college to improve teaching and learning?** | - Work closely with Learning Center to assist with tutors.  
- Get more support from counselors.  
- Continue relationship with Patrons.  
- Offer more summer courses.  
- Explore dual enrollment in other languages. |
| **What are top priorities for improvement?** | - Schedule flexibility.  
- Sharing ideas between colleagues.  
- Regular meetings where all instructors are present and collaborating. |
| **How will department implement those priorities?** | - Encourage instructors to use our WL Canvas shell as a tool to collaborate since many instructors cannot make the meetings.  
- Work with presidential task-force to include languages in the new pathways. |
| **Provide timeline.** | Spring 2017. |
| **Previous/ongoing actions or plans implemented (Refer to previous DAA form).** | - Canvas page updated.  
- DFTS sections added at NCC to accommodate students in that area.  
- Japanese classes earlier in the day starting Fall 16. |
| **Goals met, changes made or evidence of improvement.** | - Workshop for DFST instructors at the beginning of Spring 16.  
- Dual enrollment class in DFST with Del Oro HS. |