

Job Description

JOB TITLE: Adaptive Physical Education Instructor

LAST REVISED: JUNE 2004

#### **DEFINITION**

Under administrative direction of an educational administrator, to develop curriculum, provide lecture/laboratory (skills demonstration/development) instruction to students with disabilities and performs other related work, as required.

## **EXAMPLES OF FUNCTIONS AND TASKS**

Curriculum Development - ESSENTIAL: Plans, develops, and implements adaptive physical education curriculum to enhance academic achievement and student retention. Coordinates with Disabled Student Programs and Services for a coordinated approach to student admission, retention, and success. Makes use of instructional opportunities to facilitate adaptive physical education of disabled students and ease difficulties relating to student success. In conjunction with Disabled Students Programs and Services advises and assures disabled students receive assistance in the registration and admission processes, including referring to various available services to resolve problems and meet needs of disabled students. Assesses students to determine need for special assistance or services. Coordinates classroom and related facilities, assuring access, service, and safety. Researches and evaluates specialized equipment suitable for adaptive physical education Recommends appropriate technical equipment for instructional accommodation of disabilities. Develops and implements certain components for a sports injury prevention program related to adaptive physical education Inspects practice areas and athletic equipment and facilities, consulting with instructional faculty and coaches on injury prevention methods to insure safety of adaptive physical education students. May provide urgent care service for adaptive physical education injuries sustained during adaptive physical education classes and related activities. Assures compliance with safety standards by properly using adaptive physical education equipment. Coordinates and may provide specific training for athletic trainers (including student trainers) in the areas of prevention, evaluation, rehabilitation, first aid and emergency care for adaptive physical education injuries. Coordinates travel arrangements and transportation for trainers and first aid and emergency care equipment to out-of-town athletic events. Maintains a sufficient inventory of adaptive physical education supplies and equipment.

Liaison - ESSENTIAL: Develops and maintains liaison with various community agencies and organizations providing services for disabled persons, Disabled Student Programs and Services Office personnel at other educational institutions, and District full-time and part-time faculty members. Maintains expertise in medical, psychological, and emotional aspects of disabilities. Participates in Division and shared governance activities, as appropriate. Provides letters of reference to students, as requested. Participates in graduation and other student ceremonies and events, as appropriate and feasible.

## **MINIMUM QUALIFICATIONS**

#### Degrees/Experience:

**ESSENTIAL**: Master's in physical education, with fifteen (15) semester units of graduate study or upper division units in adaptive physical education; OR Bachelor's degree in physical education AND a Master's in occupational therapy; OR the equivalent.

#### Knowledge of:

**ESSENTIAL**: Physical education, with advanced knowledge of skill development practices and techniques; teaching and student evaluation practices, methods, and techniques; current directions in physical education theory and research; equipment operation and usage, to include safety and health requirements.



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### Ability to:

**ESSENTIAL**: Lecture in front of large groups of students; explain physical education concepts and elements in a clear, logical and concise fashion; interact effectively with student, peers and administrative personnel; work independently to solve problems. **PERIPHERAL**: Recognize variation in student socioeconomic backgrounds, abilities, and learning styles; be patient with students; maintain integrity, honesty, reliability, and cooperation.

## **Physical Suitability Requirements**

ESSENTIAL: Incumbent must be able to perform indoors and outdoors in work primarily of an active nature and to perform the following with or without reasonable accommodation: Constantly or Almost Constantly: Maintain overall physical fitness, particularly cardiovascular fitness and sufficient strength and coordination to demonstrate elements of physical education and to lift/spot students in practice sessions, as necessary; run, in order to maintain physical fitness and demonstrate running techniques; lift (from overhead, waist, and floor levels), carry, push and pull (maximum 250 lbs.) in order to spot/lift students and to demonstrate other physical education elements, as well as to assist in setting up equipment; stand (frequently for long periods of time) to observe practice sessions and to deliver lectures; walk (occasionally for long periods of time) in order to demonstrate walking techniques and to move about campus and practice areas; reach (low, level, and overhead), crawl, stoop, bend, squat, kneel, climb, twist, turn head and trunk, and utilize balance to demonstrate elements of physical education; utilize manual and finger dexterity to operate equipment and demonstrate physical fitness techniques; utilize hearing to respond to student questions and for normal conversation and answering telephone calls; utilize vision (near and far) to read written materials and computer screens, to operate equipment, and to observe practice sessions. Frequently: Work in areas subject to exposure to wet, damp surfaces and extremes of heat or cold. Occasionally: Work in areas subject to exposure to dusts, mists, and fumes; wear protective clothing or chemical sun block applications to protect skin from sun exposure.

Faculty Salary Schedule, subject to placement at hire. SCFA bargaining unit status. FLSA exempt. Class III, Bloodborne Pathogens Exposure Control Program.