



5100 Sierra College Blvd., Rocklin, CA 95677  
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## *The Academic Senate of Sierra College*

**Title: Opposition to the Performance-Based Funding Formula**

**Resolution Number: 2018-02**

**Assigned to: Governor Brown**

**WHEREAS**, Governor Brown has proposed a new funding formula in his January budget proposal, and

**WHEREAS**, the proposed funding formula provides that 25% of a community college district's funding will be determined by the number of students receiving a degree or certificate, as well as the number of students receiving a degree or certificate in three years or less, and

**WHEREAS**, students are best served when they are able to explore and discover their career path, as well as retaining the critical skills needed for success in the workforce, which may not meet the same time frames and degree metrics set out by this proposal, and

**WHEREAS**, studies have shown that districts directed in this manner often reduce high cost programs, such as career technical education, or de-emphasize programs that do not tend to yield high student performance, and

**WHEREAS**, states which have instituted this type of performance-based funding show a decrease in the number of Associate's degrees and an increase in the number of short-term certificates, and

**WHEREAS**, a more effective way of quantifying student success is through increased funding of full-time faculty who provide direct access and support to students to help guide them on their career path, and

**WHEREAS**, augmenting the compensation, office hours funding, and health benefits of the large number of part-time faculty serving community college students has a positive impact on student success, and

**WHEREAS**, utilizing the 75/25 goal and increased part-time faculty benefits as metrics, the goals of this part of the funding formula can be achieved in a manner that will address the long-term skills students will need in the workforce to be successful,



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**THEREFORE, BE IT RESOLVED** that the Sierra College Academic Senate opposes the Governor's proposal to base 25% of a community college district's funding on performance-based metrics, unless the metrics were to include a significant shift in additional faculty-orientated metrics that are proven to increase student success, and

**BE IT FURTHER RESOLVED** that the Sierra College Academic Senate instead supports raising the percentage of the supplemental grant to provide low-income and historically underrepresented students with support.