



Departmental Assessment Analysis  
(DAA form)

*"Capturing the meaning of the assessment for the program."*

Instructions:

After departmental discussion and review of SLAS forms, complete the following form.

Submit form to SLO Taskforce by census date.

DAA forms will be published as "results" on the Sierra College Accreditation/SLO website

<b>Program/Degree/Certificate:</b>	Agriculture
<b>Today's Date:</b>	9/21/2018
What does the department think it can do to improve teaching and learning?	Faculty who teach common sections are working to create common assessments-particularly laboratory activities.
What help or resources are needed from the college to improve teaching and learning?	Many agriculture courses are currently taught by part-time faculty, we need time (and resources to compensate them for their time) to gather part-timers together to align basic understanding of the scope of commonly taught courses.
What are top priorities for improvement?	Develop common assessments and laboratory activities. Analyze equity data and implement techniques and strategies to close equity gaps in all courses.
How will department implement those priorities?	1. We will have an additional department meetings 2. Individually we will explore instructional strategies to improve equity gaps and share. 3. Create a department Canvas page where materials can be shared and discussions can be continued.
Provide timeline.	Items 1 & 2 above are ongoing. Item 3 will be created this semester.
Previous/ongoing actions or plans implemented (Refer to previous DAA form).	See above.

Goals met, changes made or evidence of improvement.

See above.