Departmental Assessment Analysis  
(DAA form)  
"Capturing the meaning of the assessment for the program."

Instructions:  
After departmental discussion and review of SLAS forms, complete the following form.  
Submit form to SLO Taskforce by census date.  
DAA forms will be published as “results” on the Sierra College Accreditation/SLO website.

<table>
<thead>
<tr>
<th>Program/Degree/Certificate:</th>
<th>Agriculture</th>
</tr>
</thead>
<tbody>
<tr>
<td>Today’s Date:</td>
<td>9/21/2018</td>
</tr>
</tbody>
</table>

What does the department think it can do to improve teaching and learning?  
Faculty who teach common sections are working to create common assessments-particularly laboratory activities.

What help or resources are needed from the college to improve teaching and learning?  
As many courses in the agriculture department are currently taught by part-time faculty, we need time (and resources to compensate them for their time) to gather part-timers together to align basic understanding of the scope of commonly taught courses.

What are top priorities for improvement?  
Develop common assessments and laboratory activities.  
Increases the availability and quality of facilities (particularly at NCC) for laboratory courses.

How will department implement those priorities?  
1. We will have an additional department meetings  
2. Discussions with NCC administration about facilities needs and course offerings at NCC.

Provide timeline.  
Items 1 & 2 above are ongoing.

Previous/ongoing actions or plans implemented (Refer to previous DAA form).  
See above.

Goals met, changes made or evidence of improvement.  
See above.