



Departmental Assessment Analysis
(DAA form)

"Capturing the meaning of the assessment for the program."

Instructions:

After departmental discussion and review of SLAS forms, complete the following form.

Submit form to SLO Taskforce by census date.

DAA forms will be published as "results" on the Sierra College Accreditation/SLO website

Program/Degree/Certificate:	Agriculture
Today's Date:	1/22/2019
What does the department think it can do to improve teaching and learning?	Faculty who teach common sections are working to create common assessments-particularly laboratory activities. More regularly share instructional strategies particularly those that address equity.
What help or resources are needed from the college to improve teaching and learning?	As many courses in the agriculture department are currently taught by part-time faculty, we need time (and resources to compensate them for their time) to gather part-timers together to align basic understanding of the scope of commonly taught courses. More opportunities to participate in professional development addressing equity.
What are top priorities for improvement?	Developing common assessments and laboratory activities. Share instructional strategies.
How will department implement those priorities?	1. We will have an additional department meetings 2. Enhanced communication by increasing participation in the Canvas shell. 3. When available participation in professional development.
Provide timeline.	Items 1 & 2 above are ongoing.
Previous/ongoing actions or plans implemented (Refer to previous DAA form).	See above.
Goals met, changes made or evidence of improvement.	