



Departmental Assessment Analysis
(DAA form)

"Capturing the meaning of the assessment for the program."

Instructions:

After departmental discussion and review of SLAS forms, complete the following form.

Submit form to SLO Taskforce by census date.

DAA forms will be published as "results" on the Sierra College Accreditation/SLO website

Program/Degree/Certificate:	Anthropology
Today's Date:	8/14/2018
What does the department think it can do to improve teaching and learning?	<ul style="list-style-type: none"> • Maintain the forum on "Teaching Tips, Ideas, Renovations, Renewal" we have at the start of every term. Perhaps increase the frequency of course specific forums. • Attend conferences and presentations such as American Anthropological Association and the Chico Forensic Anthropology Conference. • Continue to utilize the natural resources we have on campus to support our in-class topics and student learning objectives. • Develop a group text with interested instructors to share ideas, get questions answered, and request supplies quickly.
What help or resources are needed from the college to improve teaching and learning?	<ul style="list-style-type: none"> • Attending conferences is a costly undertaking so financial stipends/other funding to do so would be helpful. • Continued improvement of our classroom technology support (wifi access for students during class) as many of our creative teaching techniques required access by students. • If the aforementioned is ineffective, we would need a set of iclickers as a student response system to help facilitate student engagement. • Many instructors bring guest speakers to their classes or multiple classes. They would love funding to pay those speakers who enrich our classes and inspire our students. • An instructional assistant in anthropology is desirable for assisting students with hands-on review and tutoring within our department. • Since the nature area and its resources are an important component of our classes, we would like to see a commitment to preservation of this area by the college—this is important for the historical and environmental richness it brings to our courses.

<p>What are top priorities for improvement?</p>	<p>Continue to focus on improving teaching and learning while also providing a transformative education for our students, faculty, and community. Our courses have such relevancy for our students. We want to be sure we continue to find ways for students to connect our classes to the broader social, global, and ecological perspective.</p>
<p>How will department implement those priorities?</p>	<p>Continue to have important conversations about these topics in our pre-semester and mid-semester meetings. There, thoughtful, open conversations allow us to share ideas, concerns, and suggest changes to a stellar set of faculty members, all open to improve and support.</p>
<p>Provide timeline.</p>	<p>Continuing each semester as part of our own "Super Tuesday." (Planning and Assessment/Teaching Tips/Departmental Meeting)</p>
<p>Previous/ongoing actions or plans implemented (Refer to previous DAA form).</p>	<p>We made a commitment to continue our exchange of ideas in the past few semesters and reiterated that in this week's set of meetings.</p>
<p>Goals met, changes made or evidence of improvement.</p>	<p>During our most recent "Super Tuesday" we discussed</p> <ul style="list-style-type: none"> • The first day (engaging students from the minute they are in our classroom) • Integrating technology into the classroom • The course syllabus • Ideas for using the natural resources behind campus to support our classes and slos. • Classroom management and "waiting" to see several hands before choosing a student to respond. • Getting students to read. <p>We also created a "group me" text to communicate with one another without the clunkiness of the email. All of these were changes we anticipate making/already made as a result of our conversations. These improvements will lead to student success, retention and student AND teacher satisfaction.</p>