Departmental Assessment Analysis
(DAA form)
"Capturing the meaning of the assessment for the program."

Instructions:
After departmental discussion and review of SLAS forms, complete the following form.
Submit form to SLO Taskforce by census date.
DAA forms will be published as "results" on the Sierra College Accreditation/SLO website

Program/Degree/Certificate:	Art History
Today's Date:	2/2/2018
What does the department think it can do to improve teaching and learning?	It was agreed among faculty that our gatekeeper course in art history, ARHI 101, needs to be discussed, clarified, and aligned among instructors. There is a lack of clarity as to the focus and outcomes of the course, which is perhaps reflected in the data, specifically in the wide variance of success and retention rates.
What help or resources are needed from the college to improve teaching and learning?	As this course is currently taught by 100% part-time faculty, we need time (and resources to compensate them for their time) to gather part-timers together to align basic understanding of the scope of this course. The continued availability in future semesters of stipends to occasionally allow part-timers to contribute to the content of curriculum is *invaluable* and has already impacted our program in important ways.
What are top priorities for improvement?	1. Rewrite curriculum for ARHI 101 2. Modify CSLOs for ARHI 101 3. Create basic information packet for all new instructors for ARHI, including outcomes, but also suggestions for textbooks, assignments 4. Create Canvas space for instructors to share syllabi and assignments, as well as ask for help or advice.
How will department implement those priorities?	1. We will have an additional department meeting to continue to define the scope of ARHI 101 and look at the data 2. Brenna Chapman will capture ideas and rewrite curriculum and CSLOs to reflect them
Provide timeline.	1. Invite new faculty with access to existing department Canvas page, create space for posting syllabi and assignments (February 2018) 2. Department meeting in March 2018 3. Submit new curriculum by Fall 2018
Previous/ongoing actions or plans implemented	Pervious request for two additional full-time faculty as identified in DAA form resulted in no new full-time faculty. W-110 projector was adjusted to be more functional, but not replaced.

(Refer to previous DAA form).	Not a current critical need.
Goals met, changes made or evidence of improvement.	See above.