



Departmental Assessment Analysis  
(DAA form)

*"Capturing the meaning of the assessment for the program."*

Instructions:

After departmental discussion and review of SLAS forms, complete the following form.

Submit form to SLO Taskforce by census date.

DAA forms will be published as "results" on the Sierra College Accreditation/SLO website

<b>Program/Degree/Certificate:</b>	Art History
<b>Today's Date:</b>	8/20/20
What does the department think it can do to improve teaching and learning?	We discussed ISLO 4 and how we saw our classes fitting in with ethics and diversity. We discussed specific resources and ways to include more cross-cultural exchanges in our Western Tradition series of courses. Some faculty expressed unease with broaching certain topics, not feeling prepared to facilitate the conversation. We also chose SLOs to assess this semester, with a focus on assessing our online approaches to both affective domain and online assessment techniques attached to the SLO.
What help or resources are needed from the college to improve teaching and learning?	The department expressed interest in receiving more department/related discipline specific training in how to facilitate difficult equity conversations in the classroom.
What are top priorities for improvement?	<ol style="list-style-type: none"> <li>1. Training for facilitating conversations</li> <li>2. Integrating cross-cultural exchanges into our courses and curriculum</li> <li>3. Assessing effectiveness of assessments in an online environment</li> </ol>
How will department implement those priorities?	Express training interest with AEA and FPD, gather and research points of cross-cultural exchange to integrate, and complete SLAS forms for assigned courses.
Provide timeline.	#1 and #2 can be begun Fall 2020, #2 may be an on-going process. We should schedule a follow up department meeting on the topic. Mid-fall 20 semester.
Previous/ongoing actions or	Many of our spring 20 goals were interrupted by the events of March. We haven't been on campus, so the projection issues have no been a priority. Though we have spent time discussing classroom in new instructional building. Technology availability from DLIT has increased and met needs.

plans implemented (Refer to previous DAA form).	
Goals met, changes made or evidence of improvement.	