# SIERRA COLLEGE

Departmental Assessment Analysis
(DAA form)
*"Capturing the meaning of the assessment for the program."*

Instructions:
After departmental discussion and review of SLAS forms, complete the following form.
Submit form to SLO Taskforce by census date.
DAA forms will be published as "results" on the Sierra College Accreditation/SLO website

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| **Program/Degree/ Certificate**: | Art History |
| **Today's Date:** | 1/21/20 |
| What does the department think it can do to improve teaching and learning? | We are focused on continuing to develop accessible content and student-centered strategies both online and on ground. While we are implementing a lot of new strategies and are sharing a lot of idea, we are also limited by technology and physical classroom space from implementing a lot of the approaches that research shows is conducive to student learning, students success, and closing equity gaps. We also wish to continue our mid-semester department meeting which has proven very helpful as a learning community for instructors. |
| What help or resources are needed from the college to improve teaching and learning? | 1) Additional full-time faculty member<br>2) Some faculty have expressed that having access to Adobe Suite would be very helpful for creating accessible online content. Currently several part-time faculty members are paying a monthly out of pocket fee to access this program.<br>3) Classroom that meets needs of lighting and projection, but also can accommodate actual group work to focus on more student-centered learning strategies instead of traditional lecture format.<br>4) The computer at Tahoe-Truckee campus in the room art classes are taught is in desperate needs of an upgrade<br>5) Projector in W-110 is still not properly set up (the picture projects above the screen), and is in need of upgrade.<br>6) There is also interest in frames and such for display of art in the room. |
| What are top priorities for improvement? | Software, classroom upgrades, and faculty request. |
| How will department implement those priorities? | 1) Discuss software access possibilities with distance learning office<br>2) Request faculty and facilities items in ePAR<br>3) Reach out to IT about projector issues |

| Provide timeline. | Mid-semester flex meeting. ePAR deadlines. |
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| Previous/ongoing actions or plans implemented (Refer to previous DAA form). | We have continued to have mid-semester department meetings. This helps us gauge and discuss how changes and implementation of things learned from earlier semester are going and offer support and ideas to each other. |
| Goals met, changes made or evidence of improvement. | From last P&A goals, we have created a department canvas page which has helped us share ideas as well as quickly support newly hired faculty. |