



Departmental Assessment Analysis
(DAA form)

"Capturing the meaning of the assessment for the program."

Instructions:

After departmental discussion and review of SLAS forms, complete the following form.

Submit form to SLO Taskforce by census date.

DAA forms will be published as "results" on the Sierra College Accreditation/SLO website

Program/Degree/Certificate:	Art
Today's Date:	01/31/2018
What does the department think it can do to improve teaching and learning?	New computers for all of our labs to replace outdated hand-me-down models. The development of a lecture/workshop series of Artists and Art Supply Company representatives for our faculty and students.
What help or resources are needed from the college to improve teaching and learning?	#2 New Computers For all of our Art Labs. A mobile doc cam for greater student visibility during drawing and painting demonstration. New blinds for our Art Labs in E-1 and E-3. Eyewash station in E-8 and 9. #1.Request 2 new fulltime instructors to replace the 2 who retired spring 17. This would at least restore our FTE to its already low level of 33%.
What are top priorities for improvement?	2 fulltime hires for Art and New computers for our Labs. Blinds for E-1&3, Doc Cam.
How will department implement those priorities?	Continue to ask facilities for an eyewash station. ePar staffing request for 2 fulltime faculty members. ePar request for computers, blinds, and doc cam.
Provide timeline.	Hopefully AGAIN, this semester Spring 2017, if the ePar selection goes our way, and facilities can help us resolve our eyewash/safety issue. And we continue to push for new full timers this summer 18, and computers.
Previous/ongoing actions or plans implemented (Refer to previous DAA form).	Still working with facilities regarding eyewash station. (submitted work order 1/24/18) Re-submitted ePar staffing and facilities requests.
Goals met, changes	ADA sink fully installed in front E building hallway. Projector in W110 adjusted for

made or evidence
of improvement.

color and brightness.