Welcome Back Roundtable

Jennie L (Tutor Center Coordinator) – Tutoring Center is super busy and has 120 tutors staffed for the spring semester
Kaye F (ESL) – ESL has a new student support specialist, David Miramontes
Karin G (SSS) – Is a Student Support Specialist for people, cultures, society, and education
Marcia B (ESL) – Reports that Student Support Specialists get flags for needed support through Starfish
Tina S (Librarian) – The library is busy setting up orientations, etc. Computer use is way up
Kacey B (Librarian) – Reiterates library being busy. Students are starting to trickle in for ID cards
Andre M (Learning Center Faculty Coordinator for Rocklin) – Scaling services with AB705 changes. Developing an scheduling Student Success workshops
Margo M (Writing Center) – Have an appointment based system that students can access through Starfish. Located on 2nd floor of LRC.
Martin S (Tutor Center) – Emeritus faculty returning to help with PASS Peers
Brigitte E (Chair for Psychology Dept) –
Matt H (Math Center) – Math Center in V has a good group of 15 math tutors for spring
Cody W (Academic Support Specialist/Computer Tech LRC 2nd Floor) – Also helps with Starfish support and students

Recollections from November approved?

Sub-Committee Reports
1. Marketing Committee
   Would like to increase tabling
   ~ Academic Support week 2 or 3, People & Culture Days, Earth Week, Wolverine Week
   ~ Week 2 table in cafeteria for 2 days. Andre to get space, Jennie to schedule staff.
   ~ Mathew Lyon - Swag?
   ~ “Coupons” for free tutoring – Vitaliy?
   Send out “One Page”

2. AB705 Sub-Committee
   Creating modules, skill development curriculum, and a central space in 441 for any students needing help in English or Math. Under development with a lot of questions unanswered.
   Student Success Workshops scheduled for English Academic Skills Program in the Learning Lounge
3. **Best Intervention Practices/Faculty Training Support Sub-Committee**
   Pilot project to train faculty on using Academic Support Services has funding again for the spring. Course is 5 hours and includes 2 hours of online canvas questions. Stipend is $25/hour.

   Controlled studies are needed to compare classes with and without support services to show an increase in scores. Data is needed for future support services funding. Can we measure some equity aspects?

   Invite Jennie to share data with New Legacy committee

   We will have some unique incites from the pilots that are taking place in Math and English

IV. **Brainstorm and discussion of goals for the spring semester General Discussion**
   a. Questions posed;
      
      How do Academic Support Services fit into Interest Areas?
      How do Student Services connect into the Success Center?
      Where will Skill Development Math and English land? Management, staff and physical space?

V. **Work Committee Development for spring**
   Keep the same 3 Sub-committees as above adding Student Success Workshops to the AB705 subcommittee

VI. **Meeting time options**
   Meet on 3rd Wednesdays – Next meeting February 20th at 2:45