

Academic Support Committee Recollections

February 20, 2019 at 2:45 in LRC 433

Next meeting March 20th at 2:45 in room 433

In Attendance (underlined): Amanda Barnett, Andre Mendoza, Ann Mitchell, Bethany Okusako, Brigitte Elder, Cody Watson, Elaine Sturgell, James Razavi, Jay Batchelder, Jennie Longmire, Julia Arreguy, Kacey Bullock, Karin Green, Kaye Foster, Kimberly Marcussen, Lee Houa, Lorraine Flynn, Marcia Brock, Margo Marvin, Martine Shelley, Mary Beth Pattengale, Matt Harrison, Matthew Lyon, Melody Meier, Nancy Stefani, Nathan Conkle, Patricia Ritchie-Reese, Sarah Konst, Tina Sixt, Vitaliy Morozov, Walter Pro

I. Welcome

II. Recollections from January approved

III. Report on Faculty Senate and Approval of Committee Purpose - Andre

Andre will be taking the updated Purpose Statement for the merger of the Library with ASC to the Faculty Senate Committee later today for their vote.

Andre reported an annual update on what we, ASC and associated subcommittees, have been working on this year.

IV. Sub-Committee Reports

1. Marketing Committee

Cody informed us that “One Page” flyers are going to be developed with student services by interest area and be available digitally. They will be similar to library research guides which are done by class or subject. Lib Guides are an easy way to build them and make changes. For example, the Tutor drop-in schedule could have a link. Drafts of flyers by subject area should go out for comments by area.

Sarah suggested to look into putting the “One Page” flyers next to or on classroom doors as well.

Starfish is capable of connecting to other services/supports but is not robust yet. The help and support network is not specific enough. It is focused on academic services and not all services such as DSPS, Veteran’s, etc.

Andre suggested sending out Research Guides to everybody so we could take a look.

Discussed having an Academic Support week.

Tabling scheduled for the 3rd or 4th week? Wolverine week is good but the food is distracting! Perhaps have tutors there.

The cafeteria worked well for tabling this semester.

2. Basic Skills Reports

English is continuing with workshops.

ESL programs in HS are good for homework but are not as comprehensive. Best way to determine ESL educational needs is by asking questions and evaluating a writing sample. We need to offer students help especially in higher level writing, grammar, and academic vocabulary.

There is a new ESL accelerated 6 unit class that is very challenging but counseling can't recommend placement.

ESL can't audit the inequity inherent in international student programs.

10 Math Tutors have been identified to help with foundational math. Currently working on setting up a Canvas account for Tutors to utilize. Also working on locating students for referral to Math Study skills through Guided Pathways. Onboarding opportunities exist from professor referrals, during summer, after the initial drop period, and for students who are not currently taking a math class.

3. Best Practices

Increase opportunities for faculty training and awareness of student support services. Maybe a callout of alumni to help and share what they've done.

Set up workshops with reading issues, equity issues, etc.

V. General Discussion

- a. Choose a scheduled meeting time for future semesters earlier as waiting until the beginning of the semester makes it hard on counselors. For the remainder of this semester we will meet on the third Wednesday of each month.
- b. Early Alert Subcommittee on hold.
- c. Sarah to provide Amanda with a blurb on the Math Study Skills program.
- d. Potential workshop staffing issues due to history of staffing issues. Believed to be caused by lower lab rate for teaching workshops which are also loadable.