

Meeting Notes March 20, 2019
Academic Support Committee
2:45-3:45 in LRC 433 (Tutor Center)

In Attendance (underlined): Amanda Barnett, Andre Mendoza, Ann Mitchell, Bethany Okusako, Brigitte Elder, Cody Watson, Elaine Sturgell, James Razavi, Jay Batchelder, Jennie Longmire, Julia Arreguy, Kacey Bullock, Karin Green, Kaye Foster, Kimberly Marcussen, Lee Houa, Lorraine Flynn, Marcia Brock, Margo Marvin, Martine Shelley, Mary Beth Pattengale, Melody Meier, Nancy Stefani, Nathan Conkle, Patricia Ritchie-Reese, Sarah Konst, Tina Sixt, Vitaliy Morozov, Walter Pro

1. **Approve Recollections from last Meeting-** all present approved
2. **Academic Senate update-**Andre senate agreed with the changes to the ASC committee's goal statements and approved the former library committee's union with the ASC committee
3. **Discussion and Creation of Action Items**

Are you seeing Academic Support needs/challenges/positives in your area?

Andre- A challenge is needing time to develop ideas as so many new things are happening fast.

Martine-There is more diversity training being offered to tutors.

Karin-The ASC AB705 workgroup meeting was informative, and she will share what she learned with the other support specialists. —Question-How can students get into Tutor.com if the button is not in their CANVAS shell.

More discussion about tutor.com. Is there still a clock? Could there be a pull down menu for those who go through other class shells to get to a subject?

Discussion-Should we remove zoom name from online tutor center offering. It seems to intimidate some people. They are hesitant about different/new programs.

Cody is working on a knowledge base of technology fixes that can be emailed to students and faculty with issues. It is a big job.

Kaye-ESL needs PASS peers in all low level classes that use technology. The students can have very basic skills and tutor help in this area is very valuable.

Amanda-Worked with a student who had great experience in the Tutor Center with Math A tutoring. She hopes a TEAS (test to get into nursing school) study group can be formed. There is much need. She sees a big knowledge hole in students who go straight into chemistry now with no/poor algebra skills. What kind of support is there for that?

Tina-May be busy in fall with all English 1A students doing online research. 1A students may need plenty of support in this area.

Jennie-Lots of good things. Having enough easy to use space for PASS peers is an ongoing problem.

Margo-Some online teachers require online students to get Writing Review help. As there is no more online writing center, this can cause problems. Discussion of online writing supports. Writing Center asks students to use Starfish to make appointments. For some it is easy, for some not so easy.

ACTION ITEMS

- **ASC notes and agendas into Boardocs--Andre**
- **Check with Jeanne on how students can get into Tutor.com outside of Canvas. What can we do about this?—Jennie, Jeanne**
- **Remove Zoom name from tutor center advertising on online tutor offering.—TC staff and faculty**
- **Plan to staff low level ESL classes with technology.—TC staff and faculty**
- **Create supported TEAS study group. —Andre, Jennie**
- **Be aware that students may be starting chemistry with lower math skills and may need extra math support in those classes.--Sarah**
- **Communication with online teachers clarifying online supports (Committee Issue?)**

Next meetings are April 17 (Spring Break) and May 15