



Departmental Assessment Analysis
(DAA form)

"Capturing the meaning of the assessment for the program."

Instructions:

After departmental discussion and review of SLAS forms, complete the following form.

Submit form to SLO Taskforce by census date.

DAA forms will be published as "results" on the Sierra College Accreditation/SLO website

Program/Degree/Certificate:	Business
Today's Date:	1/22/2019
What does the department think it can do to improve teaching and learning?	Part-timers need more time with mentors and FT faculty. Part-time on boarding process could be improved. Be inclusive.
What help or resources are needed from the college to improve teaching and learning?	Faculty professional development
What are top priorities for improvement?	1. Strengthen relationships with Part-timers.
How will department implement those priorities?	Assign FT functional leads for any PT new hire, mentor and serve as a resource. Coordinate functional area breakouts and meetings. Host dinners and other team building functions.
Provide timeline.	Check-ins throughout Spring 2019 semester through Fall 2019 Survey faculty prior to Fall Flex meeting (climate survey)
Previous/ongoing actions or plans implemented (Refer to previous DAA form).	Purchased textbooks for part-timers Best-practices segment during department meetings along with reminding PT faculty about campus procedures
Goals met, changes made or evidence of improvement.	PT faculty comments about "feeling included" and "appreciative of the help," but a department climate survey would provide better information about if we are meeting our goals.