Deaf Studies Industries Program

ISLOs, PSLOs, CSLOs, Mapping, and Assessment Plan

			Year 1		Year 2		Year 3		Year 4		Year 5		Year 6	
			F 2013	S 2014	F 2014	S 2015	F 2015	S 2016	F 2016	S 2017	F 2017	S 2018	F 2018	S 2019
	INSTITUTIONAL STUDENT LEARNING OUTCOMES - ISLOs													
ISLO 1	**COMMUNICATION**													
1A	Read			X	X	X	X	X	X	X	X	X	X	
1B	Listen			X	X	X	X	X						
1C	Write			X	X		X	X	X	X		X	X	
1D	Dialogue			X	X	X	X	X	X	X	X	X	X	
ISLO 2	**TECHNOLOGY AND INFORMATION COMPETENCY**													
2A	Demonstrate Technical Literacy			X	X		X	X	X	X	X	X	X	X
2B	Apply Technology			X	X		X	X	X	X	X	X	X	X
2C	Access Information			X	X	X	X	X	X	X	X	X	X	X
2D	Evaluate and Examine Information			X	X	X	X	X	X	X	X	X	X	X
ISLO 3	**CRITICAL AND CREATIVE THINKING**													
3A	Inquire			X	X	X	X	X	X	X	X	X	X	X
3B	Analyze			X	X	X	X	X	X	X	X	X	X	X
3C	Problem Solve			X	X	X	X	X	X	X	X	X	X	X
3D	Express			X	X	X	X	X	X	X	X	X	X	X
ISLO 4	**CITIZENSHIP**													
4A	Ethics			X	X	X	X	X	X	X	X	X	X	X
4B	Diversity			X	X	X	X	X	X	X	X	X	X	X
4C	Sustainability/Global Awareness			X	X	X	X	X	X	X	X	X	X	X
4D	Personal Responsibility			X	X	X	X	X	X	X	X	X	X	X
	Deaf Studies PROGRAM OUTCOMES - PSLOs	**Related ISLOs**	Enter "X" in boxes as appropriate											
PSLO A	Analyze receptive skills in ASL and draw reasonable inferences from observations.	1B, 1D, 2D, 3A, 3B, 4B		X	X	X	X	X	X	X	X	X	X	X
PSLO B	Cultivate an openness to new ideas about Deaf awareness and cultural appreciation by reading and examining new ideas from ASL material.	1A, 1C, 1D, 2B, 2C, 2D, 3A,3B, 4B		X	X	X	X	X	X	X	X	X	X	X
PSLO C	Create a story or dialogue in ASL using correct correct grammar and syntax at the appropriate signing level.	1B, 2D, 3A,3B, 3D, 4B		X	X	X	X	X	X	X	X	X	X	X
PSLO D	Select appropriate signs demonstrating expressive skills in ASL by using correct grammar and syntax.	1C, 1D, 3D, 4B		X	X	X	X	X	X	X	X	X	X	X

Deaf Studies Industries Program

ISLOs, PSLOs, CSLOs, Mapping, and Assessment Plan

			Year 1		Year 2		Year 3		Year 4		Year 5		Year 6	
			F 2013	S 2014	F 2014	S 2015	F 2015	S 2016	F 2016	S 2017	F 2017	S 2018	F 2018	S 2019
PSLO E	**Recognize, understand and apply the variations/etiquettes of Deaf Culture norms.**	**2D, 3D,4A,4B,4D**		**X**	**x**	**X**	**X**	**X**	**X**	**X**	**X**	**X**	**X**	**X**
	Total Number of Program Outcomes (manually enter)	5	5	5	5	5	5	5	5	5	5	5	5	5
	Number of Program Outcomes Assessed (per formula)		0	5	5	5	5	5	5	5	5	5	5	5
	Percentage of Program Outcomes Assessed (per formula)		0%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
	DFST 1	**Related PSLOs**												
CSLO 1	Recognize a series of basic commands/questions and respond appropriately in classroom dialogues by using vocabulary from text.	A		x									**X**	
CSLO 2	Evaluate a short dialogue/questions in ASL and respond to instructor using appropriate ASL grammar included in text.	A		x							**X**			
CSLO 3	Compose and demonstrate a short ASL conversation with another individual in class using appropriate conversational techniques to include eye contact, body orientation and social behaviors related to communication interaction.	B/C/D		x					**X**					
CSLO 4	Design a presentation using instructor's guidelines and selected vocabulary from the text.	C/D		x			**X**							
CSLO 5	Compare and contrast appropriate etiquette based on discussion of Deaf Culture as it is related to the course throughout classroom role-play.	E		x										
	DFST 2													
CSLO 1	Prepare complex dialogues that demonstrate receptive and expressive competencies of targeted lexical items from situations or narratives that occur in daily life activities.	A/B/C			x									**X**
CSLO 2	Formulate targeted syntactical forms in ASL dialogues.	C										**X**		
CSLO 3	Select appropriate vocabulary and communicative strategies in imitating, conducting and terminating dialogues.	B/C/D								**X**				
CSLO 4	Compare and contrast social customs and cultural interaction in the Deaf and hearing communities.	B/E						**X**						
	DFST 3													
CSLO 1	Appraise and demonstrate receptive and expressive skills of targeted grammatical features from the text.	A/D		x						**X**				
CSLO 2	Analyse lexical and grammatical patterns by signing selected or self-developed narratives.	C				x						**X**		
CSLO 3	Compare and appraise social norms of Deaf people to those of students' own cultural experience.	B/D						**X**						**X**
	DFST 4													
CSLO 1	Recognize a series of basic commands/questions and respond appropriately.	A/B						**x**						
CSLO 2	Evaluate an advanced story/questions in ASL and respond using appropriate ASL grammar.	A/D								**x**				
CSLO 3	Use appropriate conversational techniques and grammar in role-playing situation with another individual in class.	C/D										**x**		

Deaf Studies Industries Program

ISLOs, PSLOs, CSLOs, Mapping, and Assessment Plan

			Year 1		Year 2		Year 3		Year 4		Year 5		Year 6	
			F 2013	S 2014	F 2014	S 2015	F 2015	S 2016	F 2016	S 2017	F 2017	S 2018	F 2018	S 2019
CSLO 4	Design advanced presentation relating to the narration of a story the vocabulary and methods from the text.	C/D												x
	DFST 10													
CSLO 1	Identify the significance of Deaf Culture/community	B/E					x							
CSLO 2	Explain how the Deaf Community was formed in America and construct a timeline of significant developments relating to the Deaf Community.	B							x					
CSLO 3	Identify and interpret basic concepts of oppression and laws protecting Deaf people and Deaf movements.	B									x			
CSLO 4	Compare and contrast major historical and current issues surrounding the Deaf Community.	B											x	
	DFST 95													
	Template course.													
	Total Number of Courses (from last number assigned)		6	6	6	6	6	6	6	6	6	6	6	6
	Total Number of CSLOs (manually enter)													
	Number of CSLOs Assessed Per Semester (per formula)		0	6	1	1	2	3	2	3	2	3	2	3
	Percentage of CSLOs Assessed (per formula)		#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
	Number of Courses Assessed Per Semester (manually enter)													
	Percentage of Courses Assessed (per formula)		**0%**	**0%**	**0%**	**0%**	**0%**	**0%**	**0%**	**0%**	**0%**	**0%**	**0%**	**0%**