Friday December 7, 2018

A. Call to Order
   1. Quorum Established 9:06 am

B. Hearing Sessions
   Public Comments:
   1. Faculty Professional Development Committee: Susan Lucyga on the long-range plan of competency and inclusion on campus for both instructional faculty and staff. Equity and Inclusion training to what makes an effective instructor at Sierra College. Will be presented to Academic Senate in the spring. AP 3430 will be updated and DSPS inclusive language will be added, immigration status language. This will be included as intentional training for faculty with the goal of making all Sierra College faculty and staff better able to serve our students effectively. This will be added as an action item to February GEC meeting, where the committee will vote on whether we will support the document.

C. Approval of the Recollections
   1. November 9 Recollections Approved

D. Appointments
   1. GEC appointment of representative to the Presidential Equity Advisory Committee
      a. Megan Seely was appointed to represent GEC

E. Equity Updates
   1. Instructional Equity Task Force: Two co-chairs, Jennifer Katman and Winsome Jackson will share the co-chair position. Megan expressed concern about a lack of clarify and understanding. Will be faculty bases and task oriented. Is the process moving too fast to be effective?

   2. Presidential Equity Advisory Committee (PEAC): Will serve as an oversight committee and develop initiatives. Will focus on campus wide equity, rather than specific areas. The committee is intended to evolve throughout the spring 19 semesters. Lynn Medeiros believes that PEAC will become something different by the end of the spring. What are the goals in reducing the equity gap?

   Members of the GEC are represented on both the Instructional Equity Task Force and PEAC.

   3. Sp 19 Equity Summit: Kick off to equity efforts on campus, held on two days to accommodate all faculty and staff. Jan 25 and Feb 8, GEC will meet on the first Friday, Feb 1 to accommodate the Summit.

   4. AP 5300: Approved by Senate. Any faculty or staff member can request an AP be reviewed at anytime.

   5. Sp 19 Equity Reading Group: Teaching for Diversity and Social Justice. Group will continue into spring semester with Pedagogy of the Oppressed and Pedagogy of Hope. Semester meeting dates and frequency for the semester will be decided at the flex workshop. Students will be invited to participate in the group, but will not be invited to the flex meeting.

   6. AP 3540 updates
      a. Sexual Misconduct Policy: ASSC representative sent it to student senate. Academic Senate had a presentation with Ryan and Latoya, Megan and Matt met with them and requested immigration status be integrated. When it is legal to do so, this will be added into the policy. The inclusion of power dynamic will be explicitly included. False Reporting clause: Legal recommended keeping the clause, reason being that the accused have a trend of obtaining a lawyer to make a claim.
before the victim. The clause will address this type of action. The “false reporting clause” is buried deep in the policy. The fear of the GEC is still that the mere existence of this clause will deter victims from coming forward. Rose commented that the intent of the clause and the impact are on different planes.

b. How will GEC members on Senate proceed? Initial plan was to vote this down. When the revised version will be made available is unknown. Matt suggested we be more proactive, Mieke echoed his statements. Natalie expressed benefits and problems of the clause when dealing with respondents vs. survivors. Would the policy work better as part of Student Conduct?

c. Megan will obtain the most current version of the clause and it will be an agenda item for Feb meeting.
   i. What are the employee requirements of honestly and integrity?
   ii. Mieke, Matt, and Rose will work with Megan on this by looking into employee handbook/code of conduct. Natalie will look at conduct on relation to Title IX and CARE.
      1. Faculty vs. employee code of ethics AP 3050: Ethics Policy
      2. Where is this information and what exactly does this say?

d. Collaboration on this has been very positive and well received, both within the GEC and with requests made to Latoya, Ryan, and other campus representatives.

F. Discussion Items

1. Gender Equity and Dual Enrollment
   a. This will be addressed in our March meeting.

2. Child Development Center
   b. Darcy has been working with Strong Workforce. Deborah Eastman reached out to Megan to pitch the idea of a CDC to the facilities master plan.
   c. These groups will be invited to the February meeting. The 11-12 pm task force will be devoted to this topic.
   d. The GEC has always wanted to collaborate with others on campus and this will be a proactive way of GEC achieving the goal on an CDC on campus for students.

G. Reports & Correspondence

1. Community Partner Reports
   A. Sue Miller from AAUW has a document “two-minute activist” on their national website. AAUW is assessing their two-year public policy priorities.

2. Student Engagement Center Reports
   A. Rose presented a copy of the student fall calendar for our reference. Requests for events and availability of meeting space was announced.

H. Announcements

1. LYBW will be moved to a one-day summit on Wednesday April 3rd.
2. Gender neutral bathrooms and safety items will be included on one map is the goal of the GEC. The digital online map is proposed by the GEC as the appropriate place for these to be included.
3. And AP for IT was proposed as technology changes, technology and confidentiality has been proposed. No assumption of confidentiality for computers is currently the policy. The goal is to protect counselors and survivors information. The lack of confidentiality contradicts the college’s ability to protect student’s rights and privacy. This represents a lack of coordination across the campus.
4. Patricia presented the results of the Safety Walk with problems ranked low, medium, high. Patricia paid for pizza out of pocket. CED will vote in February meeting to be reimbursed.
5. Thursday May 2nd, 7-9 pm will be the spring safety walk. Meet in the Student Engagement Center.

I. Events: Feminist Action Club is planning for Take Back the Night for fall 2019. October 23rd is the lenitive date.
Subject

J. Spring 2019 meeting schedule

Feb. 1 (out of schedule to accommodate Equity Retreat schedule)--L193
Mar 8 --LRC 201
April 12--LRC 201
May 10--LRC 201

Meeting adjourned at 11:04 am.